

Write your name here			
Surname		Other names	
Pearson Edexcel International GCSE		Centre Number	Candidate Number
		<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
<h1 style="margin: 0;">Chemistry</h1> <p style="margin: 5px 0;">Unit: 4CH0</p> <p style="margin: 5px 0;">Paper: 2CR</p>			
Wednesday 15 June 2016 – Afternoon		Paper Reference	
Time: 1 hour		4CH0/2CR	
You must have: Ruler Calculator			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Show all the steps in any calculations and state the units.
- Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P45944A

©2016 Pearson Education Ltd.

1/1/1/1/1/



PEARSON

THE PERIODIC TABLE

Period 1 2 3 4 5 6 7 0

Group

1

1	H	Hydrogen	1
---	---	----------	---

4	He	Helium	2
---	----	--------	---

7	Li	Lithium	3
9	Be	Beryllium	4
23	Na	Sodium	11
24	Mg	Magnesium	12
39	K	Potassium	19
40	Ca	Calcium	20
86	Rb	Rubidium	37
87	Fr	Francium	87

45	Sc	Scandium	21
88	Sr	Strontium	38
89	Y	Yttrium	39
137	Ba	Barium	56
138	La	Lanthanum	57
226	Ra	Radium	88
227	Ac	Actinium	89

48	Ti	Titanium	22
91	Zr	Zirconium	40
179	Hf	Hafnium	72
51	V	Vanadium	23
93	Nb	Niobium	41
181	Ta	Tantalum	73
52	Cr	Chromium	24
96	Mo	Molybdenum	42
184	W	Tungsten	74

55	Mn	Manganese	25
99	Tc	Technetium	43
186	Re	Rhenium	75
56	Fe	Iron	26
101	Ru	Ruthenium	44
190	Os	Osmium	76
59	Co	Cobalt	27
103	Rh	Rhodium	45
192	Ir	Iridium	77
59	Ni	Nickel	28
106	Pd	Palladium	46
195	Pt	Platinum	78

63.5	Cu	Copper	29
108	Ag	Silver	47
197	Au	Gold	79
65	Zn	Zinc	30
112	Cd	Cadmium	48
201	Hg	Mercury	80

70	Ga	Gallium	31
73	Ge	Germanium	32
75	As	Arsenic	33
77	Se	Selenium	34
79	Br	Bromine	35
80	Kr	Krypton	36

115	In	Indium	49
119	Sn	Tin	50
122	Sb	Antimony	51
127	I	Iodine	53
128	Te	Tellurium	52
131	Xe	Xenon	54

11	B	Boron	5
12	C	Carbon	6
14	N	Nitrogen	7
15	P	Phosphorus	15
16	S	Sulfur	16
17	Cl	Chlorine	17
18	Ar	Argon	18

27	Al	Aluminium	13
28	Si	Silicon	14
31	P	Phosphorus	15
32	S	Sulfur	16
35.5	Cl	Chlorine	17
40	Ar	Argon	18

19	F	Fluorine	9
20	Ne	Neon	10
210	Po	Polonium	84
210	At	Astatine	85
222	Rn	Radon	86

Key

Relative atomic mass
Symbol
Name
Atomic number

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

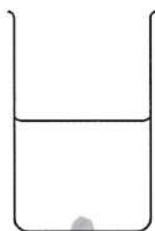
DO NOT WRITE IN THIS AREA



Answer ALL questions.

- 1 Hydrated copper(II) sulfate is a soluble blue solid. A large crystal of this solid is placed at the bottom of a beaker of water.

The diagram shows the beaker immediately after placing the crystal in it, and after two days.



after placing the crystal



after two days

- (a) After two days, the crystal becomes smaller and the liquid near the bottom of the beaker becomes blue.

Which statement explains these observations?

- ☒ A the crystal dissolves
☐ B the crystal freezes
☐ C the crystal melts
☐ D the crystal sublimates

- (b) After two weeks, the crystal has disappeared.

Which statement best describes the appearance of the liquid in the beaker after two weeks?

- ☒ A it is all blue
☐ B it is all brown
☐ C only the lower part is blue
☐ D only the upper part is blue

- (c) The formula of the compound in the crystal is $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$

(i) How many different elements are shown in the formula?

4

(ii) How many atoms are shown in the formula?

21

(Total for Question 1 = 4 marks)



P 4 5 9 4 4 A 0 3 2 0

2 Iron is a metal with many uses. One problem with using iron is that it rusts.

(a) Name two substances needed for iron to rust.

(2)

2.18

Oxygen and Water

(b) State the name of the main compound present in rust.

(1)

2.18

Iron(III) oxide

(c) The table shows three methods used to protect iron from rusting.

Choose three of the objects from the box to complete the table.
You may choose an object only once.

(3)

bicycle chain	bucket	car body
car engine	food can	railway bridge

Method	Example of use
galvanising	bucket / car body / railway bridge
oiling	bicycle chain / car engine
painting	car body / railway bridge

2.19



- (d) An iron object is coated with zinc to protect it from rusting. This protection continues even if the zinc coating becomes scratched.

Explain how the zinc coating protects iron from rusting.

(2)

2.1

- Zinc oxidises in preference to iron
- Zinc more reactive than iron / lose electrons more easily

(Total for Question 2 = 8 marks)



P 4 5 9 4 4 A 0 5 2 0

2.09
2.09
2.11
3 This question is about some gases present in air.

(a) Which is the most common gas in dry air?

- ☐ A argon
☐ B carbon dioxide
☒ C nitrogen
☐ D oxygen

(b) Which gas makes up about 1 % of dry air?

- ☒ A argon
☐ B carbon dioxide
☐ C nitrogen
☐ D oxygen

(c) A piece of copper is heated in air.

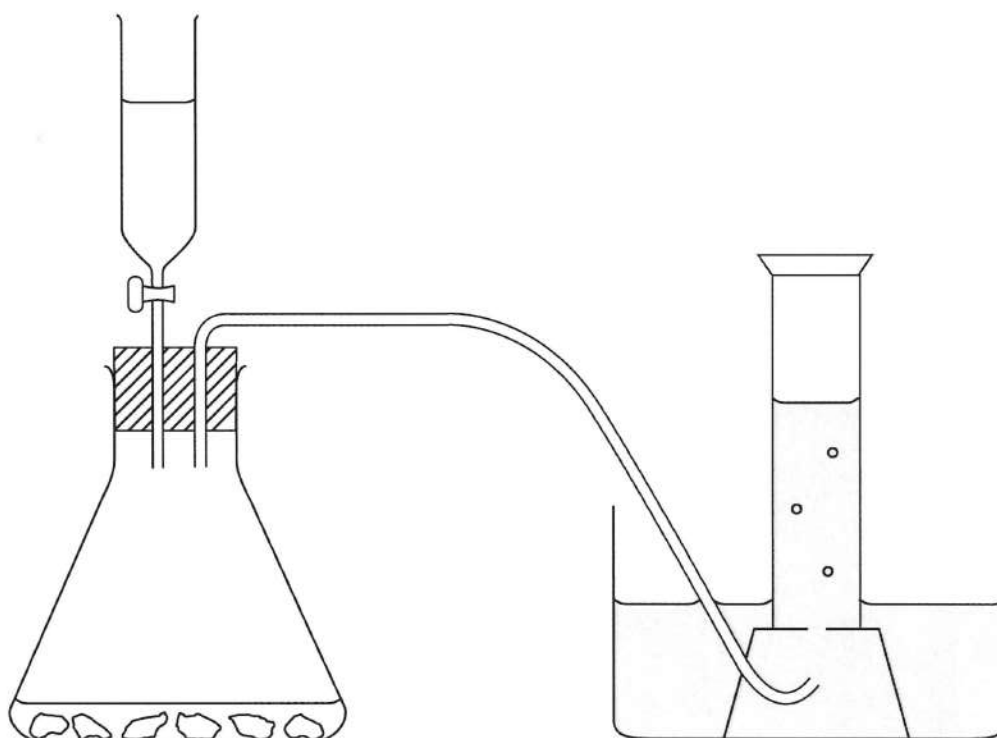
State the formula and colour of the compound formed.

formula CuO

colour Black



- (d) The diagram shows apparatus that can be used to prepare carbon dioxide in the laboratory.



- (i) The liquid in the tap funnel is

- ☐ A calcium chloride solution
☐ B concentrated sulfuric acid
☒ C dilute hydrochloric acid
☐ D hydrogen peroxide solution

- (ii) The solid in the conical flask is

- ☒ A calcium carbonate
☐ B calcium sulfate
☐ C copper(II) oxide
☐ D manganese(IV) oxide

- (iii) The diagram shows the gas being collected over water.

Suggest another way to collect the gas.

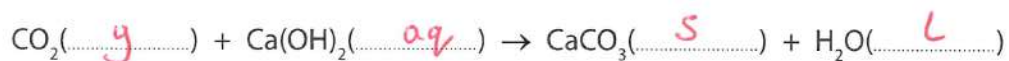
Gas syringe



P 4 5 9 4 4 A 0 7 2 0

(e) Limewater can be used in a test for carbon dioxide.

- (i) Complete this equation, by inserting state symbols, for the reaction used to test for carbon dioxide.



- (ii) State the observation made in this test.

white ppt

(Total for Question 3 = 9 marks)



DO NOT WRITE IN THIS AREA

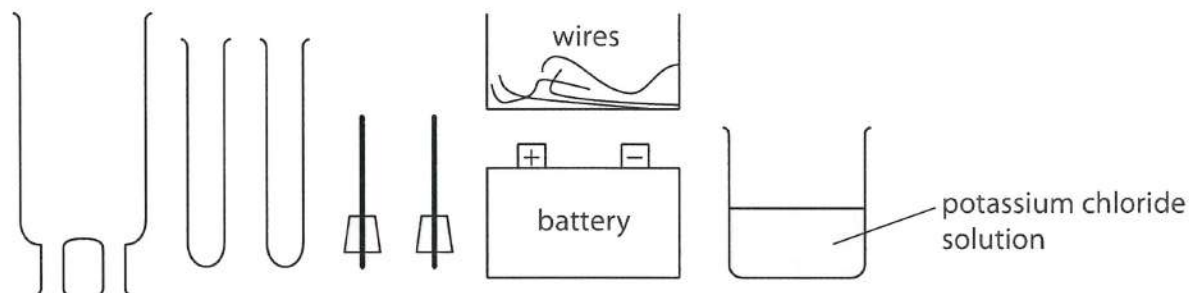
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

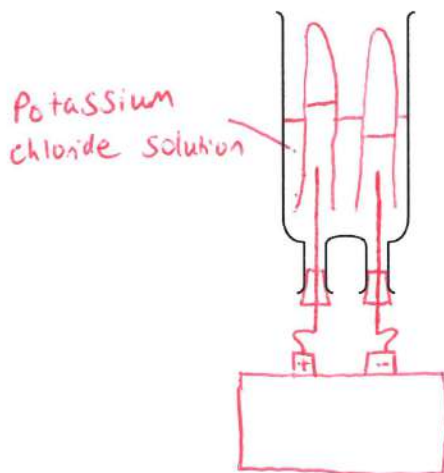


4 A student investigates electrolysis using this apparatus.



(a) The student electrolyses KCl(aq) and collects samples of any gases formed.

Complete the following diagram to show how to assemble the apparatus. Label the diagram to show the potassium chloride solution.



(b) The table shows the half-equation for the reaction at one electrode.

Complete the table to show the half-equation for the reaction at the other electrode and the polarity (+ or -) of each electrode.

Polarity	Equation
-	$2\text{H}_2\text{O} + 2\text{e}^- \rightarrow \text{H}_2 + 2\text{OH}^-$
+	$2\text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$



(c) Describe a test to show that the gas collected is hydrogen.

• Burns with squeaky pop

(Total for Question 4 = 6 marks)



P 4 5 9 4 4 A 0 1 1 2 0

5 Potassium and lithium are Group 1 metals that exist as isotopes.

(a) (i) Complete the table of information about two isotopes of potassium.

Atomic number	Mass number	Number of protons	Number of neutrons
19	39	19	20
19	41	19	22

(ii) A sample of lithium has this percentage composition by mass.

$${}^6\text{Li} = 7.4\%$$

$${}^7\text{Li} = 92.6\%$$

Use this information to calculate the relative atomic mass of lithium.
Give your answer to one decimal place.

$$= \frac{(6 \times 7.4) + (7 \times 92.6)}{100}$$

$$= 6.9$$

relative atomic mass of lithium = 6.9

(b) A reaction occurs when a small piece of potassium is added to water in a trough.

State two observations that could be made during the reaction.

ANY 2

• Effervescence

• Potassium moves/forms into a ball

• Potassium leaves white trail

• Flame

(c) A few drops of phenolphthalein are added to the liquid in the trough at the end of the reaction. A colour change occurs.

(i) State the final colour of the liquid in the trough.

pink

(ii) Give the formula of the ion formed during the reaction that causes this colour change.

OH^-



(d) The electronic configurations of lithium and potassium are

Li 2,1

K 2,8,8,1

Explain why potassium is more reactive than lithium.

(2)

- Potassium loses electron more easily
- Further from attraction of nucleus

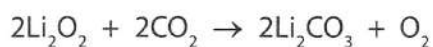
(Total for Question 5 = 11 marks)



P 4 5 9 4 4 A 0 1 3 2 0

- 6 Lithium hydroxide (LiOH) and lithium peroxide (Li_2O_2) have been used in spacecraft to remove the carbon dioxide astronauts breathe out.

The equations for the reactions with carbon dioxide are



- (a) Explain, with reference to these equations, two advantages of using lithium peroxide, rather than lithium hydroxide, to remove carbon dioxide from the air in a spacecraft.

- 0.00
- Twice as much carbon dioxide removed
 - Produces oxygen



- (b) (i) Calculate the mass of lithium hydroxide needed to react with 100 g of carbon dioxide.

[M_r of LiOH = 24]

$$n(\text{CO}_2) = \frac{100}{44} \\ = 2.27 \text{ mol}$$

$$m(\text{LiOH}) = 4.54 \times 24 \\ = 110 \text{ g}$$

(3)

$$n(\text{LiOH}) = 2.27 \times 2 \\ = 4.54 \text{ mol}$$

mass of lithium hydroxide = 110 g

- (ii) Calculate the volume of carbon dioxide, at room temperature and pressure, removed by 100 g of lithium peroxide.

[M_r of Li_2O_2 = 46]

Assume that one mole of gas has a volume of 24 000 cm^3 at rtp.

$$n(\text{Li}_2\text{O}_2) = \frac{100}{46} \\ = 2.17 \text{ mol}$$

$$v(\text{CO}_2) = 2.17 \times 24000 \\ = 52000 \text{ cm}^3$$

(3)

volume of carbon dioxide = 52000 cm^3

(Total for Question 6 = 8 marks)



P 4 5 9 4 4 A 0 1 5 2 0

7 This question is about the laboratory preparation of salts.

(a) A student writes this plan for preparing a sample of hydrated magnesium sulfate crystals.

- step 1 Pour about 100 cm^3 of dilute nitric acid into a 250 cm^3 beaker.
- step 2 Add a solution of magnesium carbonate to the acid until there is no more effervescence.
- step 3 Heat the solution until all of the water has boiled off.

This plan will not succeed because there is one mistake in each step.

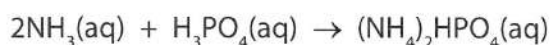
Identify the mistake in each of the steps.

step 1 Nitric acid

step 2 Magnesium carbonate insoluble

step 3 Boiling off all the water

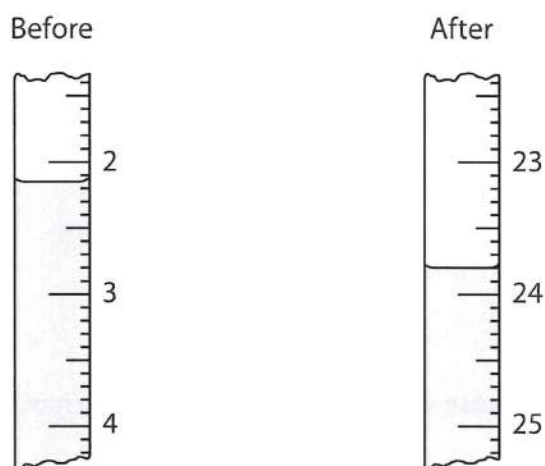
(b) Another student uses the following plan to prepare a sample of ammonium hydrogenphosphate, formed in this reaction between aqueous ammonia and dilute phosphoric acid



- use a pipette to transfer 25.0 cm^3 of phosphoric acid to a conical flask
- add 3 drops of indicator
- use a burette to add aqueous ammonia until the indicator just changes colour permanently



- (i) The diagram shows the burette readings in one experiment before and after adding aqueous ammonia.



Use the readings to complete the table, entering all values to the nearest 0.05 cm³.

burette reading in cm ³ after adding aqueous ammonia	23.80
burette reading in cm ³ before adding aqueous ammonia	2.15
volume in cm ³ of aqueous ammonia added	21.65

- (ii) In another titration, the student made a mistake. After he filled the burette, he noticed that the space between the tap of the burette and the tip contained air. After adding the aqueous ammonia, he noticed that it now contained liquid.

Explain how, if at all, this mistake affects the calculated volume of aqueous ammonia added.

• volume will be higher as it includes the air



P 4 5 9 4 4 A 0 1 7 2 0

(c) He repeats the experiment until he obtains concordant results.

The table shows the results.

burette reading in cm ³ after adding ammonia	27.95	28.05	28.00	26.75
burette reading in cm ³ before adding ammonia	0.80	1.60	1.20	0.50
volume in cm ³ of aqueous ammonia added	27.15	26.45	26.80	26.25
concordant results (✓)		✓		✓

Concordant results are those volumes that differ from each other by 0.20 cm³ or less.

(i) Identify the concordant results by placing ticks (✓) in the table where appropriate. (1)

(ii) Use the concordant results to calculate the average (mean) volume of aqueous ammonia added. (2)

$$\begin{aligned} &= \frac{26.45 + 26.25}{2} \\ &= 26.35 \end{aligned}$$

average volume of aqueous ammonia = 26.35 cm³



- (d) The student then mixed the volumes of aqueous ammonia and phosphoric acid found in the titration.

Describe how to use the method of crystallisation to obtain a pure dry sample of the salt from this mixture.

(3)

2.40

(M1) • Heat until crystals form in a sample of solution that has been removed

(M2) • Leave solution to cool

(M3) • Filter and leave to dry in a warm place

(Total for Question 7 = 14 marks)

TOTAL FOR PAPER = 60 MARKS



P 4 5 9 4 4 A 0 1 9 2 0

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.

