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Surname		Other names	
Edexcel		Centre Number	Candidate Number
International GCSE		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<h1>Chemistry</h1> <h2>Paper: 2C</h2>			
Sample Assessment Material		Paper Reference	
Time: 1 hour		4CH0/2C	
You must have: Ruler Candidates may use a calculator			Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Show all the steps in any calculations and state the units.

### Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

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Turn over ►

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**Cu and Cl have not been rounded to the nearest whole number.**

**Answer ALL questions.**

- 1 Lithium sulfate ( $\text{Li}_2\text{SO}_4$ ) is used in some medicines. The presence of lithium sulfate in a medicine can be shown by two tests.

(a) A flame test can be used to show that the medicine contains lithium ions.

State the colour that lithium ions produce in a flame.

(1)

Red

(b) A sample of a medicine containing lithium sulfate is dissolved in water.

(i) Describe how you would test the solution for the presence of sulfate ions.

(3)

+  $\text{BaCl}_2$

+  $\text{HCl}$  or  $\text{HNO}_3$

white precipitate formed.

(ii) Write a chemical equation for the reaction occurring in (b)(i).

(2)



(Total for Question 1 = 6 marks)

- 2 Ethanol can be manufactured by two different methods. The table gives some information about these two methods.

	Raw material	Quality of ethanol produced
Method A	crude oil	pure
Method B	sugar cane	impure

(a) In method A, ethanol is formed in the final step.

- (i) Identify the **two** compounds that react together to form ethanol.

(2)

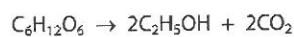
$C_2H_4$  and  $H_2O$

- (ii) State **two** conditions used in this reaction.

(2)

$300^\circ C$  /  $60-70$  atm / phosphoric acid

(b) The equation for the reaction that occurs in method B is



- (i) Name the compound with the formula  $C_6H_{12}O_6$ .

(1)

glucose

- (ii) Identify the main impurity in the ethanol formed in this reaction.

(1)

water ?  $CO_2$

2(c) Some of the ethanol produced by method B is converted into ethene by heating it with a catalyst.

(i) Name the catalyst used in this reaction.

(1)

aluminium oxide

(ii) Name the type of reaction.

(1)

dehydration

(iii) Write the chemical equation for this reaction.

(1)



(d) Some of the ethanol produced by method B is used as a fuel. Balance the chemical equation for the complete combustion of ethanol.

(1)



(Total for Question 2 = 10 marks)

3 Margaret goes on holiday to the seaside.

She notices some iron railings on the beach that are often in contact with the seawater. They are very rusty.

The iron railings in front of her hotel, some distance from the sea, are much less rusty.

Margaret predicts that seawater makes iron rust faster than rain water.

(a) Describe an experiment that Margaret could carry out to test her prediction.

(5)

- Set up tubes containing iron in rainwater + in seawater
- Set up control tube with iron + no water
- small mass nail + water
- leave tubes for same length of time
- measure mass change of nail
- repeat expt

(b) Why is rusting described as an oxidation reaction?

(1)

gains oxygen / loss of electrons.

(Total for Question 3 = 6 marks)

4 The gas hydrogen chloride, HCl, dissolves in water. The solution in water turns blue litmus paper red.

(a) (i) This solution of hydrogen chloride in water contains two ions.

Give the **formula** of each ion.



and



(2)

(ii) What is the name given to a solution of hydrogen chloride in water?

hydrochloric acid

(1)

(b) Hydrogen chloride gas also dissolves in methylbenzene. This solution has no effect on blue litmus paper.

A student sets up two test tubes, one containing a solution of hydrogen chloride in water and the other containing a solution of hydrogen chloride in methylbenzene.

He adds a piece of magnesium ribbon to each test tube.

Compare the results that he would observe in both test tubes.

(3)

in methylbenzene = no reaction

in water = • fizzing.

• Mg disappears

• gets warm.

(Total for Question 4 = 6 marks)

5 Polymers can be classified as addition polymers or condensation polymers.

(a) An addition polymer can be formed from the monomer  $C_3H_6$

(i) Name this monomer and the addition polymer it forms.

(1)

Monomer propene

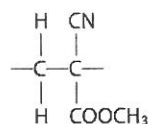
Polymer polypropene

(ii) Explain why there are problems with the disposal of addition polymers.

(2)

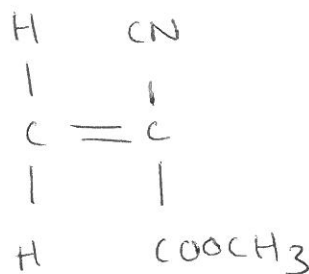
- not biodegradable
- inert
- strong C-C bonds

(b) Superglues are liquid adhesives that easily form addition polymers, giving a solid that sticks objects together firmly. The repeat unit of a superglue polymer is shown below.



Draw the structure of the monomer used to make this polymer.

(1)





5 (c) Nylon is an example of a condensation polymer.

Describe one difference between a condensation polymer and an addition polymer.

(2)

• addition = 1 type of monomer reacts with itself.

condensation = two different monomers.  
or addition = only one product formed.

(Total for Question 5 = 6 marks)

cond = another product formed, e.g.  $H_2O$   
or  $HCl$ .

6 Potassium chloride is a soluble salt. It can be prepared by reacting together solutions of potassium hydroxide and hydrochloric acid.

(a) A student did a titration to find the volume of hydrochloric acid needed to react with  $25.0 \text{ cm}^3$  of potassium hydroxide solution, KOH.

Exactly  $25.0 \text{ cm}^3$  of potassium hydroxide solution and a few drops of methyl orange indicator were added to a conical flask.

Hydrochloric acid was then added until a colour change was seen.

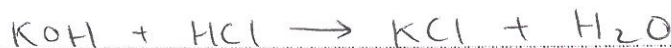
(i) State the type of reaction occurring between potassium hydroxide and hydrochloric acid.

(1)

Neutralisation

(ii) Write a chemical equation for this reaction.

(1)



(iii) State the final colour of methyl orange in the titration.

(1)

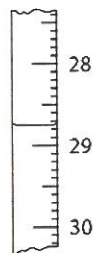
off orange

(iv) The diagrams show the readings on the burette at the start and at the end of a titration.

Start



End



Use these diagrams to complete the table, entering all values to the nearest  $0.05 \text{ cm}^3$ .

(3)

Burette reading at end in $\text{cm}^3$	28.75
Burette reading at start in $\text{cm}^3$	2.20
Volume of acid added in $\text{cm}^3$	26.55

6 (b) Another student did the titration and recorded these results.

Burette reading at end in $\text{cm}^3$	27.35	28.50	27.30	29.15
Burette reading at start in $\text{cm}^3$	0.20	1.80	1.20	2.65
Volume of acid added in $\text{cm}^3$	27.15	26.70	26.10	26.50
Titration results to be used (✓)		✓		✓

(i) Concordant results are those that differ from each other by  $0.20 \text{ cm}^3$  or less.

Identify the concordant results by placing ticks (✓) in the table as shown.

(1)

(ii) Use your ticked results to calculate the average volume of acid added.

(2)

$$\frac{26.70 + 26.50}{2}$$

Average volume =  $26.60 \text{ cm}^3$

- 6 (c) A student was asked to suggest a method of obtaining pure, dry crystals of potassium chloride from the dilute solution of potassium chloride formed in the titration.

This is her suggested method.

- Pour the neutral potassium chloride solution from the conical flask into an evaporating basin.
- Heat the solution until it has been bubbling for a few minutes.
- Stop heating and leave it until crystals start to form.
- Pour the liquid away so the crystals are left behind.
- Scrape the crystals onto some blotting paper and to dry them.

Identify **two** problems with the student's method. For each problem, suggest an improvement to the method to overcome the problem.

You may assume that the student is working safely.

(4)

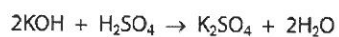
Problem 1 Sol. contaminated with indicator  
• Sol. heated for too long

Improvement repeat titration with no indicator  
• evaporate until crystallisation point

Problem 2 crystals lost when Sol. poured off  
• blotting may not dry crystals

Improvement filter  
• place in warm place.

- 6 (d) In another titration, some potassium hydroxide solution was neutralised by sulfuric acid. The equation for the reaction is



A 25.0 cm<sup>3</sup> sample of 0.200 mol/dm<sup>3</sup> potassium hydroxide was neutralised by 28.40 cm<sup>3</sup> of sulfuric acid.

- (i) Calculate the amount, in moles, of potassium hydroxide used.

$$\frac{25 \times 0.2}{1000} = 0.005 \text{ mol} \quad (2)$$

- (ii) Calculate the amount, in moles, of sulfuric acid used.

$$\frac{0.005}{2} = 0.0025 \quad (1)$$

- (iii) Calculate the concentration, in mol/dm<sup>3</sup>, of the sulfuric acid.

$$\frac{0.0025 \times 1000}{28.4} = 0.088 \text{ mol/dm}^3 \quad (2)$$

(Total for Question 6 = 18 marks)

- 7 Lansfordite is the common name for a form of hydrated magnesium carbonate,  $\text{MgCO}_3 \cdot x\text{H}_2\text{O}$ .

This formula shows that lansfordite contains water of crystallisation. When a sample of lansfordite is heated gently, the water of crystallisation is given off and eventually anhydrous magnesium carbonate is left.

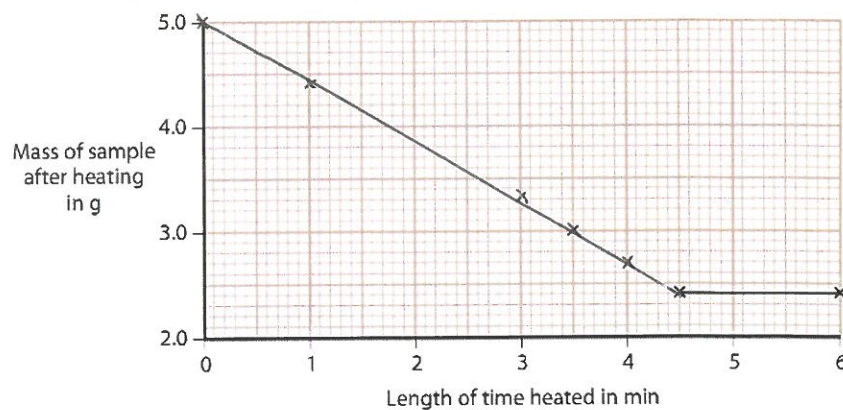
A teacher gave 5.0 g samples of powdered lansfordite to some students and told each student to heat the sample, then to let it cool and reweigh it.

The students heated the samples for different times. The teacher recorded their results in a table.

Length of time heated in min	0.0	1.0	3.0	3.5	4.0	4.5	6.0
Mass of sample after heating in g	5.0	4.4	3.3	3.0	2.7	2.4	2.4

- (a) Plot a graph of these results on the grid. The last two results have been plotted for you.

Draw a straight line of best fit through the points you have plotted.



(3)

- (b) Use your graph to predict the mass of a sample after heating for 2.0 minutes.

(1)

3.8 g

- 7 (c) Suggest why the masses of the samples after heating for 4.5 minutes and after heating for 6.0 minutes were the same.

(1)

reaction complete

- (d) The teacher told one of the students that the amount of hydrated salt in a sample of lansfordite was 0.030 mol, and that the amount of water lost on heating was 0.15 mol.

Calculate the value of x in the formula  $\text{MgCO}_3 \cdot x\text{H}_2\text{O}$

(1)

$$\frac{0.03}{0.15} = 5$$

- (e) When anhydrous magnesium carbonate is heated strongly it decomposes. The equation for the reaction is:



Calculate the volume, in  $\text{dm}^3$ , of carbon dioxide formed when 0.030 mol of anhydrous magnesium carbonate is completely decomposed.

(You may assume that the molar volume of a gas is  $24 \text{ dm}^3$ )

(2)

$$0.03 \times 24 = 0.72 \text{ dm}^3$$

(Total for Question 7 = 8 marks)

TOTAL FOR PAPER = 60 MARKS

