14 SET

| Write your name here Surname                                   | Other nar     | nes                             |
|--|---------------|---------------------------------|
| Pearson Edexcel Certificate Pearson Edexcel International GCSE | Centre Number | Candidate Number                |
| Chemistry Unit: KCH0/4CH0 Paper: 2C                            | y             |                                 |
| Thursday 16 January 2014 Time: 1 hour                          | – Afternoon   | Paper Reference KCH0/2C 4CH0/2C |
| You must have:   |               | Total Marks                     |

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
   there may be more space than you need.
- Show all the steps in any calculations and state the units.
- Some questions must be answered with a cross in a box (☒). If you change your mind about an answer, put a line through the box (☒) and then mark your new answer with a cross (☒).

## Information

- The total mark for this paper is 60.
- The marks for each question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

## **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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Group

2

Period

8

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| Helium 2      | Neon 10 10 Argon 18                   | Krypton<br>36<br>36<br>Xenon<br>54   | Rn<br>Radon<br>86                                    |
|---------------|---------------------------------------|--|--|
| E .           | Fluorine 9 35.5 CI Chlorine 17        | Br<br>Bromine<br>35<br>127<br>127<br>6dine<br>53   | At Astatine 85                                       |
|               | Oxygen 8 8 32 Sulfur 16               | Selenium<br>34<br>128<br>Tellunium<br>52   | Polonium<br>84                                       |
|               | Nitrogen 7 31 Bhosphorus 15           | As<br>Arsenic<br>33<br>122<br>Sb<br>Antimony<br>51   | Bismuth 83   |
|               | Carbon Carbon Silicon 142             | Germanium 32 Sn Tin Tin 50   | Pb<br>Lead<br>82                                     |
|               | Boron<br>S 5<br>27<br>Aluminium<br>13 | Gallium<br>31<br>115<br>Inflium<br>49  | Thailium<br>81                                       |
|               |                                       | Zinc 30 112 Cadmium 48   | HG<br>Mercury<br>80                                  |
|               |                                       | Cu<br>Copper<br>29<br>108<br>Ag<br>Silver<br>47  | Au<br>Gold<br>79                                     |
|               |                                       | Nickel<br>Nickel<br>28<br>106<br>Pd<br>Palladium<br>46                                       | Platinum 78  |
|               |                                       | S9<br>C0<br>Cobatt<br>27<br>103<br>Rh<br>Rhodium<br>45                                       | 192<br> r<br> ridium<br>77                           |
|               |                                       | Fe Iron 26 101 AUTHORIUM 44  | OS Osmium 76   |
| H<br>Hydrogen |                                       | Manganese<br>25<br>99<br>TC<br>Technetium<br>43  | Rhenium 75   |
|               |                                       | S2<br>Cr<br>Chromium<br>24<br>96<br>Mo<br>Wolybdenum<br>42                                   | 184 W<br>Tungsten<br>74                              |
|               |                                       | Vanadium 23 23 83 Niobium P 41   |  |
|               |                                       | 48<br>Ti<br>Titanium<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>40 | 179<br>Hamium<br>72                                  |
|               |                                       | Scandium 211 89 Yttnum 39  | La<br>Lanthanum<br>57<br>227<br>AC<br>Actinium<br>89 |
|               | Be Beryllium 4 4 A BW Magnesium 12    | Calcium 20 88 Srontium 36  | Barum<br>Barum<br>Se<br>226<br>Radium<br>88          |
|               | Lithium 23 23 Sodium 11               | Potassium 19 86 Rb Rubidium 37   | CS Caesium 55 223 Fr                                 |

Key

Relative atomic mass Symbol Name

P 4 2 8 6 4 A 0 2 2 0

2

9

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## Answer ALL questions.

1 The table shows the numbers of particles in two atoms, L and M.

|                     | Atom L | Atom M |
|---------------------|--------|--------|
| number of electrons | 6      | 6      |
| number of neutrons  | 8      | 6      |
| number of protons   | 6      | 6      |

- (c) Atoms L and M are neutral because (1)
  - ☐ **A** the numbers of electrons and neutrons are equal
  - B the numbers of electrons and protons are equal
  - ☐ **C** the numbers of neutrons and protons are equal
  - □ D the numbers of electrons, neutrons and protons are equal

| (d) Use information from the table to explain why atoms L and M are isotopes of the |
|---|
| same element.   |

(2)

but with different numbers of

.....

(e) The electronic configuration of atom M is

(1)

□ A 2.2.2

₩ B 2.4

☐ **C** 2.4.6

□ D 4.2

(Total for Question 1 = 7 marks)

| 2 Bromine, chlorine, fluorine and iodine are elements in Group 7 of the Periodic Table                                       | <u>.</u> |
|--|----------|
| (a) Which two of these elements have the darkest colours?  | (-)      |
|  | (1)      |
| 10 due and Bromine   |          |
| (b) The equation for the reaction between hydrogen and chlorine is   |          |
| $H_2 + Cl_2 \rightarrow 2HCl$  |          |
| Different names are used for the product, depending on its state symbol.   |          |
| (i) What are the names used for HCI(g) and HCI(aq)?  |          |
| HCI(g) hydrogen chloride   | (2)      |
| HCI(aq) hydrochloric and   |          |
| (ii) The presence of HCI(g) can be confirmed by adding ammonia ( $NH_3$ ) gas.   |          |
| State the observation in the reaction between HCl(g) and ammonia gas and   |          |
| write a chemical equation for the reaction.  | (2)      |
| observation white solid from 1   |          |
| chemical equation HCl + NH3 -9 NH4Cl   |          |
| (iii) The presence of chloride ions in HCl(aq) can be shown by mixing it with silve nitrate solution and dilute nitric acid. | er       |
| State the result of this test and complete the chemical equation for the react by adding the state symbols.                  | tion     |
| .,   | (3)      |
| result white precipate   |          |
| $AgNO_3$ () + $HCI(aq) \rightarrow AgCI($  |          |

2 (c) Solution X is made by dissolving HCl(g) in water.

Solution Y is made by dissolving HCl(g) in methylbenzene.

A student added magnesium ribbon and blue litmus paper to separate samples of each solution.

The table shows her results.

| Test                    | Solution X | Solution Y |
|-------------------------|------------|------------|
| magnesium ribbon added  | bubbles    | no change  |
| blue litmus paper added | goes red   | stays blue |

| (i) | What substance | is responsible | for the | bubbles? |
|-----|----------------|----------------|---------|----------|
|-----|----------------|----------------|---------|----------|

(1)

H2(9)

(ii) State one change to the magnesium ribbon that could be seen after adding it to solution X.

(1)

disappears

(iii) What does the colour change of the litmus paper show about solution X?

(1)

and

(iv) Why does the litmus paper stay blue in solution Y?

(1)

rentral

(Total for Question 2 = 12 marks)

- 3 Tungsten is a useful metal. It has the chemical symbol W.
  - (a) One method of extracting tungsten involves heating a tungsten compound (WO<sub>3</sub>) with hydrogen.
    - (i) Suggest the chemical name of WO,

(1)

jungster oxide

(ii) Balance the equation for the reaction between WO<sub>3</sub> and hydrogen.

(1)

$$WO_3 + \dots W + \dots W + \dots W + \dots W$$

(iii) Why is this reaction described as reduction?

(1)

tungslen looses oxygen

(b) Scheelite is an ore of tungsten.

The main compound in scheelite has the percentage composition by mass Ca = 13.9%, W = 63.9%, O = 22.2%.

Calculate the empirical formula of this compound.

S empirical formula = 
$$(a_5 \omega_5 O_7)$$

(2)

(2)

? (c) Tungsten can also be obtained by reacting tungsten fluoride with hydrogen.

The equation for this reaction is

$$WF_6 + 3H_2 \rightarrow W + 6HF$$

(i) In an experiment, a chemist used 59.6 g of tungsten fluoride.

What is the maximum mass of tungsten he could obtain from 59.6 g of tungsten fluoride?

Relative formula mass of tungsten fluoride = 298

$$\frac{59.6}{298}$$
  $\frac{7}{184}$   $\frac{59.6}{298}$   $\frac{7}{184}$ 

maximum mass = 
$$36 \cdot 8$$
 g

(ii) Starting with a different mass of tungsten fluoride, he calculates that the mass of tungsten formed should be 52.0 g. In his experiment he actually obtains 47.5 g of tungsten.

What is the percentage yield of tungsten in this experiment?

percentage yield = 
$$\frac{91.3}{\%}$$

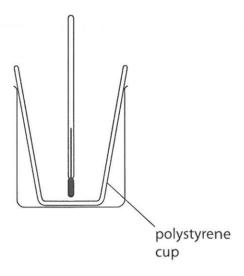
(Total for Question 3 = 10 marks)



(2)

**4** A student investigated the neutralisation of acids by measuring the temperature changes when alkalis were added to acids of known concentrations.

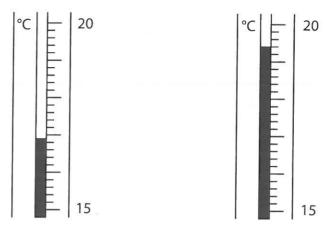
He used this apparatus to add different volumes of sodium hydroxide solution to a fixed volume of dilute nitric acid.



He used this method.

- measure the temperature of 25.0 cm<sup>3</sup> of the acid in the polystyrene cup
- add the sodium hydroxide solution in 5.0 cm<sup>3</sup> portions until a total of 30.0 cm<sup>3</sup> has been added
- (a) State two properties of the sodium hydroxide solution that should be kept constant for each 5.0 cm<sup>3</sup> portion.

1 Conc 2 temp  $(\psi$  (b) The diagram shows the thermometer readings in one experiment.



before adding alkali

after adding alkali

Write down the thermometer readings and calculate the temperature change.

(3)

temperature after adding alkali 19.4 °C temperature before adding alkali 16.9 °C temperature change 2.5 °C

(c) The student carried out the experiment three times.

The table shows his results.

| Volume of alkali         |              | Temperature in ° | C            |
|--------------------------|--------------|------------------|--------------|
| added in cm <sup>3</sup> | experiment 1 | experiment 2     | experiment 3 |
| 0.0                      | 17.4         | 16.6             | 15.9         |
| 5.0                      | 18.5         | 21.0             | 18.0         |
| 10.0                     | 19.6         | 24.5             | 20.0         |
| 15.0                     | 20.5         | 23.6             | 22.2         |
| 20.0                     | 21.4         | 22.7             | 23.6         |
| 25.0                     | 22.5         | 21.4             | 22.8         |
| 30.0                     | 23.4         | 20.5             | 22.0         |

The teacher said that only the results for experiment 3 showed the expected increase and decrease in temperature.

| (i) | Why was there no temperature decrease in experiment 13 |
|-----|--|
|     |  |

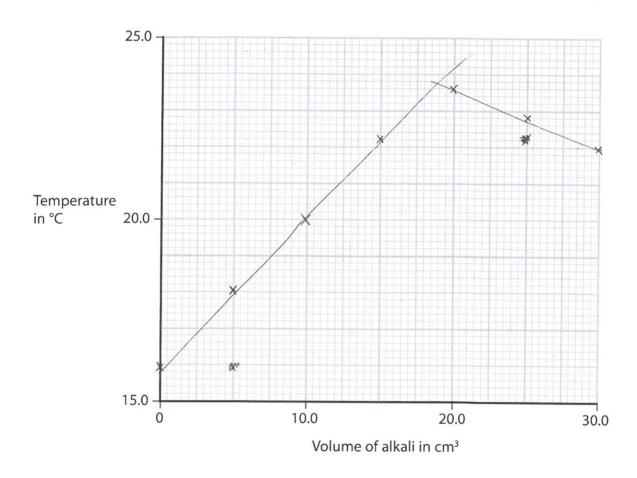
(1)

- ☐ **A** The alkali was added too quickly
- ☐ **B** The starting temperature of the acid was too high
- ☐ **C** The acid concentration was half what it should have been
- ☐ The volume of acid used was 50.0 cm³ instead of 25.0 cm³
  - (ii) Why were the temperature increases in experiment 2 much greater than expected?
- $\square$  A The starting temperature of the acid was too high
- ☐ **B** The acid concentration was double what it should have been
- ☐ **C** The volume of acid used was 50.0 cm³ instead of 25.0 cm³
- ☑ D The alkali was added in 10.0 cm³ portions but were recorded as 5.0 cm³ portions

 $\psi$  (d) Plot the results of experiment 3 on the grid.

Draw a straight line of best fit through the first four points, and another straight line of best fit through the last three points. Make sure that the two lines cross.

(4)



(e) The point where the lines cross indicates the volume of alkali added to exactly neutralise the acid and also the maximum temperature reached.

Record these values.

(2)

volume of alkali.....cm

maximum temperature 23 · 7 °C

4

(f) Another student used sulfuric acid instead of nitric acid in her experiments. She started with 25.0 cm<sup>3</sup> of sulfuric acid of concentration 0.650 mol/dm<sup>3</sup>.

She added 0.500 mol/dm³ sodium hydroxide solution until the acid was completely neutralised.

The equation for this reaction is

$$2NaOH + H_2SO_4 \rightarrow Na_2SO_4 + 2H_2O$$

(i) Calculate the amount, in moles, of sulfuric acid used.

(2)

amount = 0.01625 mol

(ii) Calculate the amount, in moles, of sodium hydroxide needed to neutralise this amount of sulfuric acid.

(1)

amount = 0.6325 mol

(iii) Calculate the volume, in cm³, of sodium hydroxide solution needed to neutralise this amount of sulfuric acid.

,--

0.0005

volume =  $\frac{71}{1}$  cm<sup>3</sup>

(Total for Question 4 = 18 marks)

| crude oil   process 1   process 2   ethene   process 3  |
|---|
| poly(chloroethene)  (a) Process 1 is called  (b) A catalytic cracking  C fractional distillation  D thermal decomposition  (b) Describe the differences between crude oil and kerosene. In your answer you should refer to  the average size of the molecules in the two liquids  the covalent bonding in the molecules  the viscosities of the two liquids   |
| (a) Process 1 is called  A catalytic cracking  B condensation polymerisation  C fractional distillation  D thermal decomposition  (b) Describe the differences between crude oil and kerosene. In your answer you should refer to  the average size of the molecules in the two liquids  the covalent bonding in the molecules  the viscosities of the two liquids  |
| <ul> <li>□ A catalytic cracking</li> <li>□ B condensation polymerisation</li> <li>□ C fractional distillation</li> <li>□ D thermal decomposition</li> <li>(b) Describe the differences between crude oil and kerosene. In your answer you should refer to</li> <li>• the average size of the molecules in the two liquids</li> <li>• the covalent bonding in the molecules</li> <li>• the viscosities of the two liquids</li> </ul> |
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| <ul> <li>☑ C fractional distillation</li> <li>☑ D thermal decomposition</li> <li>(b) Describe the differences between crude oil and kerosene. In your answer you should refer to</li> <li>• the average size of the molecules in the two liquids</li> <li>• the covalent bonding in the molecules</li> <li>• the viscosities of the two liquids</li> </ul>  |
| <ul> <li>(b) Describe the differences between crude oil and kerosene. In your answer you should refer to</li> <li>the average size of the molecules in the two liquids</li> <li>the covalent bonding in the molecules</li> <li>the viscosities of the two liquids</li> </ul>  |
| <ul> <li>the average size of the molecules in the two liquids</li> <li>the covalent bonding in the molecules</li> <li>the viscosities of the two liquids</li> </ul>   |
| 3-7   |
| cruck Oil is a mixture of City to   |
| · kerosene is a nederin sized molecule (g-10<br>· Both have only coordent bombing<br>· Crube oil of 13 none viscous.  |
|   |
|   |
|   |



- 6 (c) The equation for one reaction that could occur in process 2 is

$$C_x H_y \rightarrow C_5 H_{12} + 2C_2 H_4$$

(i) Deduce the formula of C<sub>x</sub>H<sub>y</sub>

(1)

(ii) Give the name of the compound C<sub>5</sub>H<sub>12</sub>

(1)

(iii) Draw the displayed formula of C<sub>2</sub>H<sub>4</sub>

(1)

(d) The structural formula of chloroethene formed in process 3 is CH<sub>2</sub>=CHCI

The polymer formed in process 4 is poly(chloroethene).

Draw the displayed formula for the repeat unit of poly(chloroethene).

(2)

| (e) Poly(chloroethene) is formed by addition polymerisation.                 |                     |
|--|---------------------|
| Nylon is formed by condensation polymerisation.                              |                     |
|  |                     |
| (i) How does condensation polymerisation differ from addition polymerisation | olymerisation?      |
| " water is formed  | ( 11 )              |
| K  |                     |
| (ii) Poly(chloroethene) and nylon do not biodegrade easily.                  |                     |
| · · · · · · · · · · · · · · · · · · ·  |                     |
| What is meant by the term <b>biodegrade</b> ?                                | (2)                 |
|  |                     |
| living organisms break a substancial substancial molecules.                  | ne down             |
| into Smaller molenles.   |                     |
|  |                     |
| (iii) What feature of addition polymers makes it difficult for them to       | biodegrade?         |
| ginest.  |                     |
| (Total for Ques  | stion 5 = 13 marks) |
|  |                     |
| ITOTAL EAD DA  | APER = 60 MARKS)    |

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