

Write your name here	
Surname	Other names
Pearson Edexcel Certificate	Centre Number
Pearson Edexcel	
International GCSE	Candidate Number
<h1>Chemistry</h1> <p>Unit: KCH0/4CH0</p> <p>Paper: 2C</p>	
Friday 16 January 2015 – Morning	Paper Reference
Time: 1 hour	KCH0/2C
	4CH0/2C
You must have:	Total Marks
Calculator	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Show all the steps in any calculations and state the units.
- Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

THE PERIODIC TABLE

Period		Group									
1	2	3	4	5	6	7	0				
1											
2											
3											
4											
5											
6											
7											

4

He

Helium

2

1

H

Hydrogen

1

11	B	Boron	5
12	C	Carbon	6
13	Al	Aluminium	13
14	N	Nitrogen	7
15	P	Phosphorus	15
16	S	Sulfur	16
17	Cl	Chlorine	17
18	Ar	Argon	18
19	F	Fluorine	9
20	Ne	Neon	10

21	Sc	Scandium	21
22	Ti	Titanium	22
23	V	Vanadium	23
24	Cr	Chromium	24
25	Mn	Manganese	25
26	Fe	Iron	26
27	Co	Cobalt	27
28	Ni	Nickel	28
29	Cu	Copper	29
30	Zn	Zinc	30
31	Ga	Gallium	31
32	Ge	Germanium	32
33	As	Arsenic	33
34	Se	Selenium	34
35	Br	Bromine	35
36	Kr	Krypton	36
37	Rb	Rubidium	37
38	Sr	Strontium	38
39	Y	Yttrium	39
40	Zr	Zirconium	40
41	Nb	Niobium	41
42	Mo	Molybdenum	42
43	Tc	Technetium	43
44	Ru	Ruthenium	44
45	Rh	Rhodium	45
46	Pd	Palladium	46
47	Ag	Silver	47
48	Cd	Cadmium	48
49	In	Indium	49
50	Sn	Tin	50
51	Sb	Antimony	51
52	Te	Tellurium	52
53	I	Iodine	53
54	Xe	Xenon	54
55	Cs	Caesium	55
56	Ba	Barium	56
57	La	Lanthanum	57
58	Ce	Cerium	58
59	Pr	Praseodymium	59
60	Nd	Niodymium	60
61	Pm	Promethium	61
62	Sm	Samarium	62
63	Eu	Europium	63
64	Gd	Gadolinium	64
65	Tb	Terbium	65
66	Dy	Dysprosium	66
67	Ho	Holmium	67
68	Er	Erbium	68
69	Tm	Thulium	69
70	Yb	Ytterbium	70
71	Lu	Lutetium	71
72	Hf	Hafnium	72
73	Ta	Tantalum	73
74	W	Tungsten	74
75	Re	Rhenium	75
76	Os	Osmium	76
77	Ir	Iridium	77
78	Pt	Platinum	78
79	Au	Gold	79
80	Hg	Mercury	80
81	Tl	Thallium	81
82	Pb	Lead	82
83	Bi	Bismuth	83
84	Po	Polonium	84
85	At	Astatine	85
86	Rn	Radon	86

Key

Relative atomic mass

Symbol

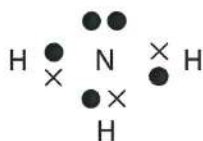
Name

Atomic number



Answer ALL questions.

1 The diagram represents a particle of ammonia.



(a) This particle of ammonia is

(1)

- ☐ **A** an atom
- ☐ **B** an ion
- ☐ **C** a lattice
- ☒ **D** a molecule

(b) Which type of bonding is present in this particle of ammonia?

(1)

- ☒ **A** covalent
- ☐ **B** hydrogen
- ☐ **C** ionic
- ☐ **D** metallic

(c) What is the formula of ammonia?

(1)

NH₃

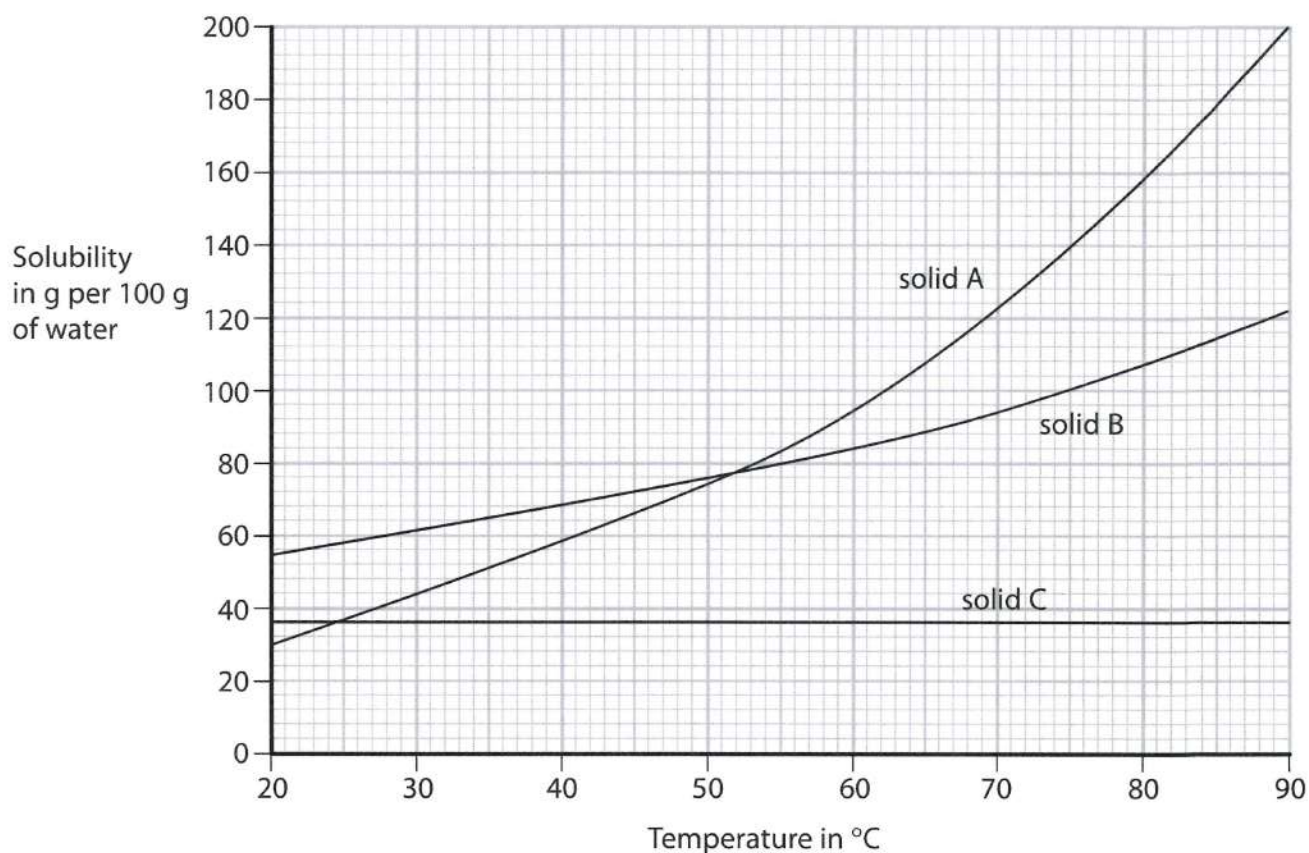
(Total for Question 1 = 3 marks)



- 2 The solubility of a solid in water is the maximum mass of the solid that can dissolve in 100 g of water at a given temperature.

An aqueous solution containing this maximum mass can be described as a saturated solution.

The graph shows the solubilities of three solids at different temperatures.



- (a) (i) What is the relationship between solubility and temperature for solid A?

(1)

Increases as temperature increases

- (ii) Which solid is the most soluble at 30°C?

(1)

B



(b) Explain what you would observe if a saturated solution of solid A were cooled from 90°C to 20°C.

(2)

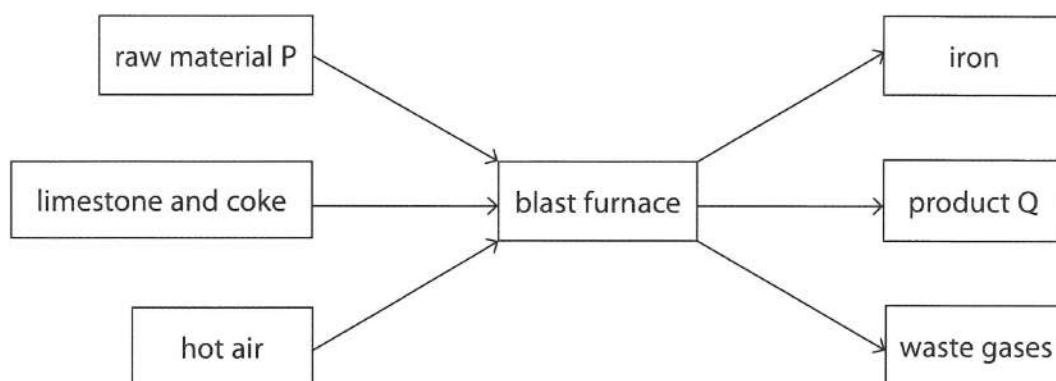
1.06C
• crystals would form as solid A becomes less soluble

(Total for Question 2 = 4 marks)



P 4 4 2 5 5 A 0 5 2 0

3 The diagram shows how iron is produced in a blast furnace.



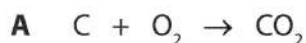
(a) Give the name of raw material P and of product Q.

(2)

raw material P

product Q

(b) The equations for some reactions in a blast furnace are



The table shows some types of reaction that occur in a blast furnace.

Complete the table by writing a letter, A, B, C, D, or E, to link each type of reaction to an appropriate reaction equation.

Each letter may be used once, more than once or not at all.

The first one has been done for you.

(3)

Type of reaction	Letter
one that gives out heat	A
one that is a thermal decomposition	D
one that is a neutralisation	E
one that forms a poisonous gas	B



NOT
IN
SPEC

2.12
2.32
4.13

(c) The rusting of iron objects is a major problem.

Name the two substances needed for iron to rust.

(2)

2.18

1 oxygen

2 water

(d) The order of reactivity of three metals is

most reactive

zinc

iron

tin

least reactive

Iron objects can be prevented from rusting by coating them with zinc or tin.

Some of these objects may be scratched when used, so the coating may come off.

Use the order of reactivity of the metals to suggest why coating these objects with zinc is more effective than coating them with tin.

(3)

2.19

• Zinc reacts instead of Iron as more reactive

• Iron reacts instead of tin as more reactive

(Total for Question 3 = 10 marks)



P 4 4 2 5 5 A 0 7 2 0

4 (a) Wine can be made from grapes.

The grapes are crushed to produce an aqueous solution containing glucose. Yeast is then added to this solution.

The solution is kept at a constant temperature for a period of time. The glucose is converted into ethanol.

(i) Name the process in which glucose is converted into ethanol.

(1)

(ii) What is the purpose of the yeast?

(1)

(b) Grape vines can be attacked by a fungus that ruins the grapes. The fungus can be killed using Bordeaux mixture, a solid containing copper(II) sulfate and calcium hydroxide.

(i) State a test to show that Bordeaux mixture contains calcium ions.

(2)

test for calcium ions

Flame test

observation

Brick red

(ii) A sample of Bordeaux mixture is dissolved in water.

Describe separate tests to show that this solution contains copper(II) ions and sulfate ions.

(5)

test for copper(II) ions

NaOH

observation

Blue ppt

test for sulfate ions

HCl and BaCl₂

observation

White ppt



- (c) Ethanol can be manufactured by passing a hot mixture of ethene and steam, at a high pressure, over a catalyst.

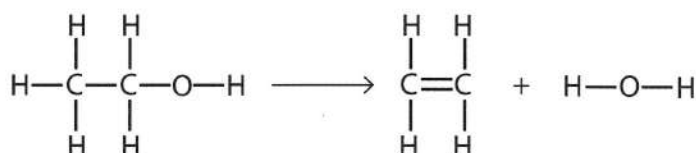
State the pressure used and name the catalyst.

(2)

4.32C pressure 60-70 atm

catalyst phosphoric acid

- (d) The equation for the conversion of ethanol into ethene can be written using displayed formulae.



The table gives some average bond energies.

Bond	Average bond energy in kJ/mol
C—C	348
C=C	612
C—H	412
C—O	360
O—H	463

Use information from the table to calculate the enthalpy change, in kJ/mol, for the conversion of ethanol into ethene.

(4)

3.07C $\Sigma(\text{bonds broken}) = 348 + 412 + 360$
 $= 1120$

$$\Sigma(\text{bonds made}) = 612 + 463$$
$$= 1075$$

$$\Delta H = \Sigma \text{ bonds broken} - \Sigma \text{ bonds made}$$
$$= 1120 - 1075$$
$$= +45 \text{ kJ/mol}$$

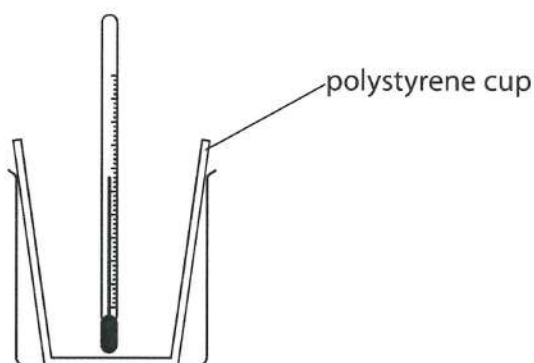
enthalpy change = +45 kJ/mol

(Total for Question 4 = 15 marks)



P 4 4 2 5 5 A 0 9 2 0

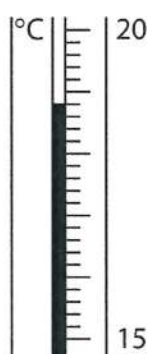
- 5 A student uses this apparatus to investigate the temperature change that occurs when potassium hydroxide is dissolved in water.



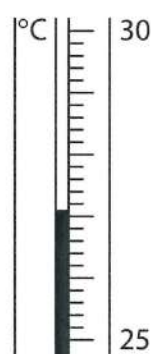
She uses this method.

- pour 50 cm^3 of water into the polystyrene cup and measure the temperature of the water
- add 3 g of potassium hydroxide and stir
- record the highest temperature of the solution

- (a) These diagrams show the thermometer readings before and after the student added the potassium hydroxide.



before



after

Use the readings to complete the table.

(3)

temperature in $^{\circ}\text{C}$ after adding potassium hydroxide	27.1
temperature in $^{\circ}\text{C}$ before adding potassium hydroxide	18.8
temperature change in $^{\circ}\text{C}$	8.3



- (b) The student uses her results to calculate the enthalpy change for dissolving potassium hydroxide in water.

She compares her value with a data book value.

Student's value = -32 kJ/mol .

Data book value = -55 kJ/mol .

There are no errors in the student's method or in the calculation.

Suggest two reasons why the student's value differs from the data book value.

(2)

3.08

1 Thermal energy lost

2 Potassium hydroxide dissolves slowly

(Total for Question 5 = 5 marks)



P 4 4 2 5 5 A 0 1 1 2 0

6 Potassium sulfide is an ionic compound.

- (a) Complete the table to show the arrangement of electrons in the ions formed when potassium and sulfur react to form potassium sulfide.

Give the charge on each of the ions.

(3)

Element	Arrangement of electrons in atom	Arrangement of electrons in ion	Charge on ion
K	2.8.8.1	2.8.8	+1
S	2.8.6	2.8.8	-2

- (b) (i) Explain why potassium sulfide conducts electricity when molten.

(1)

Ions move

- (ii) Explain why potassium sulfide has a high melting point.

(3)

- Electrostatic forces of attraction between oppositely charged ions
- Strong forces
- Large amount of energy required to overcome the forces

(Total for Question 6 = 7 marks)

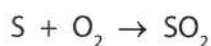


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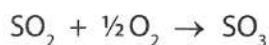


7 Sulfuric acid can be manufactured from sulfur in a four-stage process.

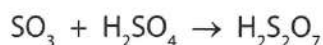
stage 1 sulfur is burned in air to form sulfur dioxide



stage 2 the sulfur dioxide is reacted with more oxygen to form sulfur trioxide



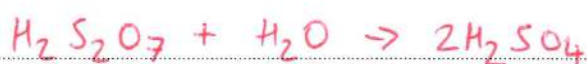
stage 3 the sulfur trioxide is absorbed in concentrated sulfuric acid to make oleum



stage 4 the oleum is carefully diluted with water to form sulfuric acid

(a) Write a chemical equation for the formation of sulfuric acid from oleum.

(1)



(b) A mass of 80 tonnes of sulfur is reacted with oxygen in stage 1.

Calculate the maximum mass, in tonnes, of sulfur trioxide that can be produced in stage 2.

[1 tonne = 1.0×10^6 g]

(3)

$$n(\text{S}) = n(\text{SO}_3)$$

$$n(\text{SO}_3) = \frac{80}{32}$$

$$= 2.5 \text{ mol}$$

$$m(\text{SO}_3) = 2.5 \times 80$$

$$= 200 \text{ tonnes}$$

maximum mass = 200 tonnes



- (c) Calculate the minimum volume at rtp, in cubic decimetres (dm^3), of oxygen required to completely react with 64 tonnes of sulfur dioxide.

[1 mol of oxygen at rtp has a volume of 24 dm^3]

(2)

1.35C

$$n(\text{SO}_2) = \frac{64 \times 10^6}{64}$$
$$= 1 \times 10^6 \text{ mol}$$

$$v(\text{O}_2) = \frac{1 \times 10^6}{2} \times 24$$
$$= 1.2 \times 10^7 \text{ dm}^3$$

volume of oxygen = 1.2×10^7 dm^3

(Total for Question 7 = 6 marks)



8 A student is supplied with aqueous solutions of these substances.

- bromine
- chlorine
- iodine
- potassium bromide
- potassium chloride
- potassium iodide

Describe two experiments the student could perform, using some of the solutions, to show the order of reactivity of bromine, chlorine and iodine.

Your answer should include the observations that the student would expect to make, and a chemical equation for one of the reactions.

(5)

2.07

(M1) • Add chlorine to KBr

(M2) • Solution turns orange

(M3) • Add bromine to KI

(M4) • Turns brown



OR



(Total for Question 8 = 5 marks)



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9 Nitrogen dioxide (NO_2) is a brown gas.

Dinitrogen tetroxide (N_2O_4) is a colourless gas.

The two gases can exist together in dynamic equilibrium according to the equation



A mixture of nitrogen dioxide gas and dinitrogen tetroxide gas is allowed to reach equilibrium in a sealed container at 20°C . This equilibrium mixture is brown in colour.

(a) The sealed container is immersed in hot water at 60°C .

As the temperature of the gas mixture increases, the pressure of the gas mixture also increases.

(i) Predict the effect of the increase in temperature on the position of equilibrium.

(1)

Shifts to left

(ii) Predict the effect of the increase in pressure on the position of equilibrium.

(1)

Shifts to right

(iii) Suggest why it is difficult to predict which way the equilibrium will shift.

(1)

Impossible to know which shift is greater



(b) Suggest why the equilibrium mixture is a darker shade of brown at 60°C than the equilibrium mixture at 20°C.

(2)

- Greater proportion of NO_2
- Increase of temperature has a greater effect than increase in pressure

(Total for Question 9 = 5 marks)

TOTAL FOR PAPER = 60 MARKS



P 4 4 2 5 5 A 0 1 9 2 0

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