



## **Mark Scheme**

Sample Assessment Material 2018

Pearson Edexcel International  
GCSE Chemistry (4CH1) Paper 1C

Pearson Edexcel International GCSE  
in Science Double Award (4SD0) Paper 1C

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Subject specific marking guidance

*Symbols, terms used in the mark scheme*

- Round brackets ( ): words inside round brackets are to aid understanding of the marking point but are not required to award the point
- Curly brackets { }: indicate the beginning and end of a list of alternatives (separated by obliques), where necessary, to avoid confusion
- Oblique /: words or phrases separated by an oblique are alternatives to each other and either answer should receive full credit.
- ecf: indicates error carried forward which means that a wrong answer given in an early part of a question is used correctly to a later part of a question.

You will not see 'owtte' (or words to that effect). Alternative correct wording should be credited in every answer unless the mark scheme has specified specific.

The Additional Guidance column is used for extra guidance to clarify any points in the mark scheme. It may be used to indicate:

- what will not be accepted for that marking point in which case the phrase 'do not accept' will be alongside the relevant marking point
- it might have examples of possible acceptable answers which will be adjacent to that marking point

| Question number | Answer   | Additional Guidance  | Marks |
|-----------------|--|--|-------|
| 1 (a)           | <b>A</b> (a nihonium atom has 113 protons)   |  | 1     |
| (b) (i)         | 3  |  | 1     |
| (ii)            | N already used for nitrogen / Ni already used for nickel<br><br><b>OR</b><br>each element in the Periodic Table has its own unique symbol / cannot share a symbol with another element | <i>ACCEPT, there are already elements for those symbols</i>  | 1     |
| (c) (i)         | <b>M1</b> <u>atoms</u> of the same element<br><br><b>M2</b> that have different masses   | <b>ACCEPT</b> atoms with the same number of protons/atoms with the same atomic number....<br><br><b>ACCEPT</b> different number of neutrons/different mass numbers | 2     |
| (ii)            | <b>B</b> (173)   |  | 1     |
| (d)             | <b>M1</b> $(60.1 \times 69) + (39.9 \times 71)$<br><br><b>OR</b> 69/9.8<br><br><b>M2</b> $6979.8 \div 100$ <b>OR</b> 69.798<br><br><b>M3</b> 69.8                                      | $(69 \times 0.601) \div (71 \times 0.399)$ <b>OR</b><br>69.798 with no working scores <b>2</b><br><br>69.8 with no working scores <b>3</b>                         | 3     |

**Total for Question 1 = 9 marks**

| Question number | Answer   | Additional guidance  | Marks |
|-----------------|--|--|-------|
| 2 (a)           | <b>A</b> (compound P)  |  | 1     |
| (b)             | CH <sub>2</sub>  |  | 1     |
| (c)             | <b>C</b> (pentane)   |  | 1     |
| (d)             | $  \begin{array}{c}  \text{H} \\    \\  \text{H}-\text{C}-\text{Cl} \\    \\  \text{H}  \end{array}  $   | <b>ACCEPT</b> multiple substitution  | 1     |
| (e)             | <p>Student X is justified because</p> <p><b>M1</b> <b>S</b> does not have a carbon-carbon double bond</p> <p><b>M2</b> so cannot be an alkene / must be an alkane</p> <p>Student Y is justified because</p> <p><b>M3</b> <b>S</b> fits the general formula C<sub>n</sub>H<sub>2n</sub></p> <p><b>M4</b> which is the general formula for alkenes</p> | <p><b>ACCEPT</b></p> <p><b>S</b> only has carbon-carbon single bonds<br/> <i>ACCEPT "saturated" for only single bonds</i><br/>           so must be an alkane / cannot be an alkene</p> <p><b>S</b> does not fit the general formula C<sub>n</sub>H<sub>2n+2</sub><br/>           which is the general formula for alkanes</p> | 4     |

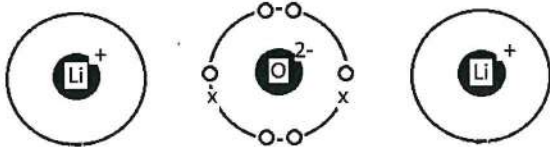
*Require mention of general formula for both these marks*

**Total for Question 2 = 8 marks**

| Question number | Answer  | Additional guidance   | Marks |
|-----------------|---|---|-------|
| 3 (a)           | $2\text{H}_2\text{O}_2(\text{aq}) \rightarrow 2\text{H}_2\text{O}(\text{l}) + \text{O}_2(\text{g})$   | <b>ACCEPT</b> multiples   | 1     |
| (b)             | Any two from:<br>temperature<br>mass of catalyst<br>surface area of catalyst  | <b>IGNORE</b> same solution of hydrogen peroxide / water<br><i>IGNORE volume of catalyst</i><br><i>ALLOW amount of catalyst</i><br><i>IGNORE volume of <math>\text{H}_2\text{O}_2</math></i>  | 2     |
| (c) (i)         | An explanation that links the following two points<br><br><b>M1</b> no gas would be produced<br><br><b>M2</b> because this solution would just be water / no hydrogen peroxide present to decompose | <b>ACCEPT</b> the time would be infinite<br><i>ACCEPT no reaction</i><br><i>IGNORE nothing would happen</i><br><i>IGNORE "take too long"</i>  | 2     |
| (ii)            | <b>M1</b> $20 \div 26$<br><b>M2</b> $= 0.77 \text{ (cm}^3 \text{ per second)}$  | <i>0 if division the wrong way up</i><br><b>ACCEPT</b> any number of significant figures except 1   | 2     |
| (iii)           | <b>M1</b> correct linear scale added to y-axis<br><br><b>M2</b> axis labelled "Time taken to collect $20\text{cm}^3$ of oxygen in s"  | <i>No need to label horizontal axis</i><br><b>ACCEPT</b> "Time in s"<br><b>ACCEPT</b> use of solidus i.e. "Time / s"<br><b>ACCEPT</b> use of seconds, sec in place of s<br><i>If scale &amp; label drawn for vol. of water, score 0</i> | 2     |
| (iv)            | Any point drawn at $4\text{cm}^3$ on the x-axis that is above the best fit line.  |   | 1     |
| (v)             | <b>M1</b> 32 (s)<br><br><b>M2</b> vertical line from x-axis to curve at $5 \text{ cm}^3$<br><b>OR</b><br>Horizontal line from the curve to the y-axis at 32 s                                       | <b>ACCEPT</b> value read correctly to nearest gridline  | 2     |

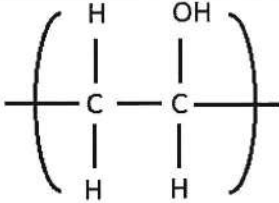
| Question number | Answer  | Additional guidance  | Marks    |
|-----------------|---|--|----------|
| (d)             | <p><b>M1</b> 10cm<sup>3</sup> of 10 volume hydrogen peroxide would produce 100cm<sup>3</sup> of oxygen gas</p> <p><b>M2</b> which is the maximum capacity of the gas syringe</p> <p><b>OR</b> using more hydrogen peroxide would produce too much gas / push the plunger out of the gas syringe</p> | <p><i>Needs ref. to specific volume</i></p> <p><i>• IGNORE references to rate and time</i></p> | 2 for M1 |

**Total for Question 3 = 14 marks**

| Question number | Answer  | Additional guidance   | Marks |
|-----------------|---|---|-------|
| 4 (a)           | <p><b>M1</b> correct outer shell for oxide <u>ion</u></p> <p><b>M2</b> correct outer shell for <b>two</b> lithium <u>ions</u></p> <p><b>M3</b> charges of +1 and -2 shown on ions</p>  | <p><b>ALLOW</b> any use of dots or crosses</p> <p><b>ACCEPT</b> outer shell shown with two electrons</p> <p><i>ACCEPT the 2 ions shown as a multiple either before ion or as subscript afterwards</i></p> | 3     |
| (b) (i)         | <p><b>M1</b> calculation of amount of sodium<br/>i.e. <math>1.38 / 23 = 0.06 \text{ mol}</math></p> <p><b>M2</b> calculation of amount of oxygen<br/>i.e. <math>0.96 / 16 = 0.06 \text{ mol}</math></p> <p><b>M3</b> ratio of Na : O is 1 : 1, so NaO</p>               | <p>Answer must give formula, not just ratio</p>   | 3     |
| (ii)            | $78 \div (23 + 16) = 2$ , so $\text{Na}_2\text{O}_2$  | <i>Not mark CQ on (i)</i>   | 1     |

| Question number |     |      | Answer   | Additional guidance  | Marks |
|-----------------|-----|------|--|--|-------|
|                 | (c) | (i)  | KOH  | <b>REJECT</b> symbols in wrong order   | 1     |
|                 |     | (ii) | <p><b>M1</b> amount carbon dioxide<br/> <math>= 5\,500\,000 / 44 = 125\,000 \text{ mol}</math></p> <p><b>M2</b> ratio 2:1, so 250 000 moles potassium superoxide</p> <p><b>M3</b> mass potassium superoxide<br/> <math>= 250\,000 \times 71 = 17\,750\,000</math><br/> <math>= 18 \text{ million tonnes (2sf)}</math></p> <p>NOTE: the calculation above can be done in megamoles i.e. with no conversion to grams</p> <p><b>ACCEPT</b> 17.8 or 17.75 million tonnes</p> <p><b>ACCEPT</b> answer in grams only if units have been altered on the answer line</p> | <p><b>OR</b><br/> Mr seen:<br/> <math>\text{CO}_2 = 44</math> and <math>\text{KO}_2 = 71</math></p> <p>142 tonnes of <math>\text{KO}_2</math> react with 44 tonnes of <math>\text{CO}_2</math>, or ratio of 2:1 seen in calculation</p> <p><math>(5.5 \div 44) \times 142 = 17.75</math><br/> <math>= 18 \text{ million tonnes}</math></p> | 3     |

**Total for Question 4 = 11 marks**

| Question number | Answer  | Notes  | Marks |
|-----------------|---|--|-------|
| 5 (a)           | <b>B</b> (ethanol)  |  | 1     |
| (b)             | <p>An explanation that links the following two points</p> <p><b>M1</b> bromine is decolorised / turns colourless</p> <p><b>M2</b> because vinyl alcohol has a <u>double bond</u>/is unsaturated</p> | <p><b>IGNORE</b> any starting colour given</p> <p><i>ACCGPT "unsaturated" for double bond</i></p>                                    | 2     |
| (c)             | <p><b>M1</b> single bond between the carbon atoms</p> <p><b>M2</b> continuation bonds shown</p> <p>NOTE brackets are optional</p>   |  <p><i>SCORE 1 if &gt;1 repeat units drawn</i></p> | 2     |
| (d)             | <p><b>M1</b> <math>M_r</math> of the repeat unit<br/> <math>= 2(12) + 4(1) + 16 = 44</math></p> <p><b>M2</b> <math>27\,500 \div 44</math><br/> <math>= 625</math></p>                               |  | 2     |
| (e)             | impure PVA would melt over a range of temperatures / would not all melt at 200°C  | <p><b>ACCEPT</b> impure PVA would melt below 200°C</p> <p><b>ACCEPT</b> any specified range of temperatures below 200°C</p>          | 1     |

**Total for Question 5 = 8 marks**

| Question number | Answer   | Notes   | Marks |
|-----------------|--|---|-------|
| 6 (a)           | <b>B</b> (lilac)   |   | 1     |
| (b)             | $\text{Al}^{3+}(\text{aq}) + 3\text{OH}^{-}(\text{aq}) \rightarrow \text{Al}(\text{OH})_3(\text{s})$<br><b>M1</b> balanced equation<br><b>M2</b> state symbols   | <i>IGNORE <math>\text{Na}^{+}(\text{aq})</math> ions if written separately from other ions &amp; on both sides of equation</i><br><i>CQ on M1 very near mol</i><br><b>M2 only scored if M1 near mol</b> | 2     |
| (c)             | <b>M1</b> add hydrochloric acid<br><b>M2</b> and barium chloride solution<br><b>M3</b> white precipitate   | <b>ACCEPT</b> nitric acid<br><b>ACCEPT</b> barium nitrate   | 3     |
| (d) (i)         | $x = 1, y = 1, z = 2$<br><b>OR</b><br>$\text{KAl}(\text{SO}_4)_2$ given as formula   | <b>ACCEPT</b> other combinations that give a neutral product e.g. $x = 3, y = 1, z = 3$   | 1     |
| (ii)            | <b>M1</b> formula mass of $\text{KAl}(\text{SO}_4)_2 = 39 + 27 + 2 \times (32 + (4 \times 16))$<br><b>M2</b> mass water = $474 - \text{M1} = 216$<br><b>M3</b> moles water = $216 \div 18 = 12$<br><b>Mark CQ</b> on answer to (d)(i).<br>Final answer must be a whole number. | <i>258 scores M1</i>  | 3     |

*If d(i) correct and M1, M2 scored CQ then M3 can only be scored if rounding  $\leq 0.1$  away from whole number*

**Total for Question 6 = 10 marks**

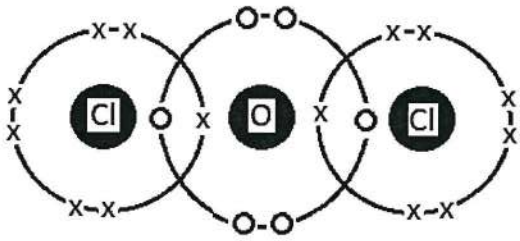
| Question number | Answer  | Additional guidance  | Marks |
|-----------------|---|--|-------|
| 7 (a)           | Any value in the range 40 – 110 °C  | Actual boiling point is 59 °C  | 1     |
| (b)             | <b>M1</b> colour = pale yellow<br><b>M2</b> state = gas   | <b>ACCEPT</b> colourless<br><b>ACCEPT</b> "even paler green"   | 2     |
| (c) (i)         | <b>M1</b> bromine (molecules) gain electrons, so are reduced<br><b>M2</b> Fe <sup>2+</sup> ions lose electrons, so are oxidised   | Score 1 for "Br gains electrons & Fe ions lose electrons" if no mention of oxidation or reduction  | 2     |
| (ii)            | <b>M1</b> solution of suitable named iron(II) salt e.g. iron(II) nitrate<br><b>M2</b> chlorine water added / chlorine gas bubbled into the solution of the iron(II) salt<br><b>M3</b> sodium hydroxide solution added<br><b>M4</b> if Fe <sup>2+</sup> did not react, green ppt forms<br><b>M5</b> if Fe <sup>2+</sup> does react, red-brown ppt forms<br><b>M6</b> suitable safety precaution e.g. fume cupboard for using chlorine, safety glasses for using sodium hydroxide | <b>ACCEPT</b> solution containing Fe <sup>2+</sup> ions<br><b>IGNORE</b> "Add Fe <sup>2+</sup> ions"<br><b>REJECT</b> "placed" for bubbled<br><br><b>ALLOW</b> "if Fe <sup>2+</sup> present then green ppt forms"<br><b>ALLOW</b> if Fe <sup>3+</sup> has been made, red-brown ppt forms | 6     |

Require formula for ion, or mention of ions

Score 1 for "Bromine is reduced and iron ions are oxidised"

(note typo on doc)

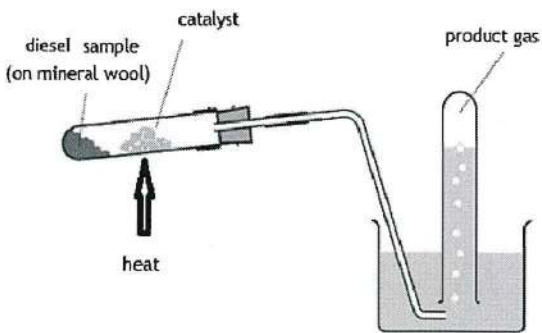
did

| Question number | Answer  | Additional guidance   | Marks |
|-----------------|---|---|-------|
| (d) (i)         | <p><b>M1</b> shared pair of electrons between one of the Cl atoms and the O atom<br/><i>These may be shown within the overlap area</i></p> <p><b>M2</b> 3 pairs of non-bonded electrons on a Cl atom<br/><b>OR</b><br/>2 pairs of non-bonded electrons on an O atom</p> <p><b>M3</b> rest of the diagram correct</p>  | <p><b>M1</b> <u>both</u> shared pairs of electrons between each Cl atom and the O atom</p> <p><b>M2</b> 3 pairs of non-bonded electrons on both Cl atoms</p> <p><b>M3</b> 2 pairs of non-bonded electrons on O atom</p> | 3     |
| (ii)            | <p><b>M1</b> acidic / pH less than 7</p> <p><b>M2</b> because chlorine is a non-metal</p>   | <p><b>ACCEPT</b> Cl<sub>2</sub>O is the oxide of a non-metal</p>  | 2     |

**Total for Question 7 = 16 marks**

| Question number | Answer  | Additional guidance   | Marks |
|-----------------|---|---|-------|
| 8 (a)           | <b>C</b> (one week)   |   | 1     |
| (b)             | iron goes rusty / turns brown   |   | 1     |
| (c)             | An explanation that links the following two points<br><br><b>M1</b> tube is held upright<br><br><b>M2</b> so that scale can be correctly read / volume recorded is accurate <i>/to avoid parallax error</i>                       | <b>ACCEPT</b><br><br>equalise the levels of water<br><br>so that the gas in the test tube is at atmospheric pressure<br><i>IGNORE "easily read"</i> | 2     |
| (d) (i)         | <b>M1</b> for (32 – 26) or 6 seen<br><br><b>M2</b> $(6 \div 32) \times 100\% = 18.75 = 19\%$  | <b>ALLOW</b><br>18.75 or 18.8   | 2     |
| (ii)            | An explanation that links the following two points<br><br><b>M1</b> volume change is small / data recorded to nearest $1\text{cm}^3$<br><br><b>M2</b> so a small error in making the measurement will give a very different value | <b>ACCEPT</b><br><i>ALLOW not very precise graduations</i><br>temperature may not be constant<br><br>therefore volume of gas may alter              | 2     |
| (e) (i)         | <b>M1</b> percentage oxygen would be lower<br><br><b>M2</b> because some oxygen remains unreacted with the iron   | <i>Clear explanation required.</i>  | 2     |
| (ii)            | <b>M1</b> no change in percentage oxygen<br><br><b>M2</b> because the iron wool is in excess  |   | 2     |

**Total for Question 8 = 12 marks**

| Question number | Answer  | Additional Guidance                         | Marks |
|-----------------|---|---|-------|
| 9 (a)           | <b>D</b> (octane)   |   | 1     |
| (b) (i)         | nitrogen  |   | 1     |
| (ii)            | produces acid rain  |   | 1     |
| (iii)           | <p>An explanation that links the following three points</p> <p><b>M1</b> the <u>fuel react/combines</u> with <u>oxygen</u></p> <p><b>M2</b> by complete combustion to produce carbon dioxide</p> <p><b>M3</b> and incomplete combustion to produce carbon monoxide</p>  |   | 3     |
| (c)             | <p><b>M1</b> Brent Crude has a higher proportion of lighter fractions</p> <p><b>M2</b> lighter fractions are more economically useful / have higher demand</p> <p><b>M3</b> therefore Brent Crude has a higher price than Maya crude oil</p> <p><b>ACCEPT</b> reverse argument for Maya crude</p>   | <b>ACCEPT</b> named fraction e.g. gasoline  | 3     |
| (d)             |  <p><b>M1</b> diesel sample in test tube</p> <p><b>M2</b> heat / Bunsen burner <i>→ REJECT if in fractional distillation</i></p> <p><b>M3</b> catalyst <i>Set-up must clearly show catalyst in position for diesel vapour</i></p> <p><b>M4</b> suitable method of collection e.g. over water</p> | <b>ACCEPT</b> named catalyst e.g. porcelain | 4     |

**Total for Question 9 = 13 marks**

| Question number | Answer   | Additional guidance   | Marks |
|-----------------|--|---|-------|
| 10 (a)          | <p><b>M1</b> in a compound, <u>elements</u> are chemically combined together</p> <p><b>M2</b> in fixed proportions</p> <p><i>OR</i><br/> <i>in a mixture, two or more elements/particles are <u>not</u> chemically bonded.</i></p> | <p><i>This applies to M1</i></p> <p><b>ACCEPT</b> can only be separated by chemical reactions</p>   | 2     |
| (b) (i)         | <b>B</b> (chloride)  |   | 1     |
| (ii)            | <p><b>M1</b> magnesium is reactive, so would react with the acid (to form hydrogen)</p> <p><b>M2</b> but no visible reaction / only a slow reaction when acid is added to the coin</p>   |   | 2     |
| (c) (i)         | <b>M1</b> prevents spots spreading sideways (and merging together)   | <i>Accept "don't merge into each other" and "stop them overlapping"</i>   | 1     |
| (ii)            | <b>M1</b> the iron salt is insoluble / has very low solubility <u>in the solvent</u>   |   | 1     |
| (iii)           | <p><b>M1</b> nickel <u>and</u> copper</p> <p><b>M2</b> the R<sub>f</sub> values of these reference samples are the same as spots in the coin solution</p>  | <p><i>ACCEPT Ni<sup>2+</sup> &amp; Cu<sup>2+</sup></i></p> <p><b>ACCEPT</b> the spots have travelled the same distance</p> <p><i>IGNORE "they both appear in the coin solution"</i><br/> <i>IGNORE "line up with"</i></p> | 2     |

**Total for Question 10 = 9 marks**



