Mark Scheme (Results)

January 2021
Pearson Edexcel International GCSE In Chemistry (4CH1) Paper 2C

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | :---: |
| 1 (a)(i) | D <br> D is the correct answer because protons occur in <br> the nucleus and have a positive charge. <br> A is not the correct answer since electrons occur <br> in the energy levels. <br> B is not the answer since ions do not occur in the <br> nucleus. <br> C is not the correct answer since neutrons have <br> no charge. | 1 |  |
|  | (ii) | 7 | ALLOW Li |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 2 (a) $\begin{aligned} & \text { (i) } \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \text { (iii) }\end{aligned}$ | nitrogen | ALLOW $\mathrm{N}_{2} / \mathrm{N}$ | 1 |
|  | carbon dioxide | ALLOW CO ${ }_{2}$ | 1 |
|  | argon | ALLOW Ar | 1 |
|  | carbon dioxide | ALLOW CO ${ }_{2}$ | 1 |
| (b) | lighted splint (produces squeaky) pop |  | 1 |
|  |  |  | 5 mark |

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline \begin{tabular}{l}
3 (a) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
Any two from: \\
M1 volume of acid \\
M2 temperature \\
M3 mass / moles of magnesium \\
M4 surface area / size of pieces of magnesium \\
so as little gas as possible escapes
\end{tabular} \& ALLOW so no gas escapes IGNORE references to accuracy REJECT references to gas getting in \& 2

1 <br>

\hline | (b) |
| :--- |
| (i) |
| (ii) | \& | $\text { M1 }(69+70+71) \div 3$ |
| :--- |
| M2 70s |
| as the (number of) carbons increases the time (to produce $10 \mathrm{~cm}^{3}$ of hydrogen) increases ORA | \& | Answer of 70 with or without working scores 2 |
| :--- |
| Answer of 76 or 75.8 or 75.75 with or without working scores 1 | \& \[

2
\]

$$
1
$$ <br>

\hline (c) \& | M1 ester linkage as a displayed structure |
| :--- |
| M2 rest of molecule correct as a fully displayed structure | \& \& 2 <br>

\hline \multicolumn{4}{|r|}{8 marks} <br>
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline \begin{tabular}{l}
4 (a) (i) \\
(ii) \\
(iii)
\end{tabular} \& \begin{tabular}{l}
\[
2 \mathrm{Na}(\mathbf{s})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightarrow 2 \mathrm{NaOH}(\mathbf{a q})+\mathrm{H}_{2}(\mathrm{~g})
\] \\
M1 correct balancing numbers \\
M2 (s) and (aq) for state symbols \\
hydroxide or OH \\
Any three from: \\
M1 the sodium moves (on the surface) \\
M2 effervescence or bubbles (of gas) \\
M3 (indicator or phenolphthalein or water) turns pink \\
M4 the sodium gets smaller \\
M5 the sodium melts or turns into a ball
\end{tabular} \& \begin{tabular}{l}
ALLOW multiples or fractions. \\
REJECT OH \\
ALLOW sodium floats \\
IGNORE gas or hydrogen produced \\
IGNORE initial colour of indicator \\
ALLOW the sodium disappears / (appears to) dissolve
\end{tabular} \& 2

1

3 <br>

\hline (b) \& | M1 electron configuration of sodium is 2,8,1 and electron configuration of potassium is $2,8,8,1$ |
| :--- |
| M2 outer electron less attracted (to the nucleus of potassium) |
| M3 therefore (outer shell electron) is more easily lost | \& | ALLOW the outer shell is further from the nucleus |
| :--- |
| ALLOW potassium has more shells |
| ALLOW larger atom / larger atomic radius |
| ALLOW reverse argument for sodium | \& 3 <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline 5 (a) (i) \& \begin{tabular}{l}
M1 layers / rows (of atoms / ions) \\
M2 can slide over one another \\
M1 delocalised electrons \\
M2 can move / can flow / are free to move (throughout the structure)
\end{tabular} \& \begin{tabular}{l}
M2 is dependent on mention of layers / rows in M1 \\
IGNORE references to charge or current IGNORE free electrons M2 dependent on mention of electrons in M1
\end{tabular} \& 2

2 <br>
\hline (b) \& aluminium is more reactive than carbon \& ALLOW references to position in reactivity series e.g. aluminium is higher in reactivity series than carbon. ALLOW carbon is less reactive than aluminium \& 1 <br>

\hline (c) (i) \& | M1 aluminium / Al ${ }^{1+}$ ions are attracted to the negative electrode / cathode (because they are positively charged) |
| :--- |
| M2 where they gain electrons (forming aluminium) | \& ALLOW Al ${ }^{3+}+3 e^{-} \rightarrow \mathrm{Al}$ IGNORE references to reduction \& 2 <br>

\hline (ii) \& $2 \mathrm{O}^{2-} \rightarrow \mathrm{O}_{2}+4 \mathrm{e}^{-}$ \& ALLOW $2 \mathrm{O}^{2-}-4 \mathrm{e}^{-} \rightarrow \mathrm{O}_{2}$ \& 1 <br>

\hline (iii) \& | M1 electrodes are made of carbon |
| :--- |
| M2 which reacts with / burns in oxygen | \& \& 2 <br>

\hline
\end{tabular}

| (d) (i) <br> (ii) | iron oxide loses oxygen $\qquad$ <br> M1 right hand line below left hand line <br> M2 correct name / formula of both reactants <br> M3 correct name / formula of both products | IGNORE references to electrons <br> IGNORE horizontal axis drawn <br> IGNORE activation energy if shown <br> If only use words reactants (on left) and products (on right) award 1 mark from M2 and M3 <br> M2 and M3 can be scored from an endothermic diagram | 3 |
| :---: | :---: | :---: | :---: |
|  |  |  |  |



| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| $\begin{array}{ll}\text { (c) } & \text { (i) } \\ \\ & \\ & \text { (ii) }\end{array}$ | Any one from: |  | 1 |
|  | burette | ALLOW measuring cylinder |  |
|  | (volumetric) pipette | REJECT beaker |  |
|  | Example calculation |  | 3 |
|  | M1 moles of coper chloride $=(25 \times 0.50) \div 1000$ OR 0.0125 moles |  |  |
|  | M2 moles of silver chloride $=0.0250$ | ALLOW answer to M1 $x 2$ |  |
|  | M3 mass of silver chloride $=3.59 \mathrm{~g}$ | ALLOW answer to M1 or M2 $\times 143.5$ ALLOW 2 or more significant figures |  |
|  |  | Correct answer of 3.59 g scores 3 marks |  |
| (iii) | M1 $(0.744 \div 0.850) \times 100$ |  | 2 |
|  | M2 87.5(\%) | ALLOW 2 or more significant figures |  |
|  |  |  | 15 marks |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 7 (a) | M1 crude oil is heated / vapourised <br> M2 vapours / gases / compounds / hydrocarbons rise up the column <br> M3 the column is hotter at the bottom than the top <br> M4 vapours / compounds / hydrocarbons condense at their boiling point | ALLOW boiled <br> ALLOW temperature gradient of the column <br> ALLOW vapours / compounds/ hydrocarbons / condense at different heights <br> ALLOW the vapours / compounds / hydrocarbons / fractions have different boiling points. | 4 |
| (b) | M1 temperature of $600^{\circ} \mathrm{C}-700^{\circ} \mathrm{C}$ <br> M2 catalyst of silica / alumina | ALLOW <br> aluminosilicates / zeolites / silicon dioxide / aluminium oxide <br> IGNORE references to pressure | 2 |

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline \begin{tabular}{l}
(c) (i) \\
(ii) \\
(iii)
\end{tabular} \& \begin{tabular}{l}
M1 nitrogen (from the air) reacts / combines with oxygen (from the air) \\
M2 at high temperatures (in the car engine) \\
Any one from: \\
acid rain \\
respiratory problems \\
Example calculation \\
M1 volume of carbon dioxide \(=206000 \mathrm{~cm}^{3} /\) \\
\(2.06 \times 10^{5} \mathrm{~cm}^{3} / 206 \mathrm{dm}^{3}\) \\
M2 volume of carbon dioxide per \(\mathrm{km}=51500 \mathrm{~cm}^{3} /\) \(5.15 \times 10^{4} \mathrm{~cm}^{3} / 51.5 \mathrm{dm}^{3}\) \\
M3 \((51500 \div 24000)=2.15\) moles \\
M4 \(\mathrm{M}_{\mathrm{r}}\) of carbon dioxide is 44 \\
M5 mass of carbon dioxide per \(\mathrm{Km}=94.4 \mathrm{~g}\)
\end{tabular} \& \begin{tabular}{l}
REJECT any implication that oxygen or nitrogen come from the fuel. \\
Division by 4 can happen in M1, M2, M3 or M5 \\
ALLOW M1 \(\div 4\) \\
ALLOW M2 or \\
M1 \(\div 24000\) \\
ALLOW 94-95g ALLOW ecf from incorrect \(\mathrm{Mr}_{\mathrm{r}}\) \\
Correct answer of 94 95 g scores 5 marks.
\end{tabular} \& 2

1
1

5 <br>
\hline
\end{tabular}

