

Please check the examination details below before entering your candidate information

Candidate surname

ANSWERS

Other names

MODEL

Centre Number

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Candidate Number

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## Pearson Edexcel International GCSE (9–1)

Time 1 hour 15 minutes

Paper  
reference

4CH1/2CR

### Chemistry

Unit: 4CH1

PAPER: 2CR

**You must have:**

Calculator, ruler

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Show all the steps in any calculations and state the units.

### Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

**The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.**

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**Answer ALL questions.**

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

- 1 (a) Two substances are needed to cause iron to rust.

Name these two substances.

(2)

1. Oxygen

2. Water

- (b) The box gives the names of some substances.

calcium	copper	gold
iodine	methane	zinc

Use words from the box to answer these questions.

- (i) Give the name of a non-metallic element.

(1)

Iodine

- (ii) Give the name of a compound.

(1)

Methane

- (iii) Give the name of the metal that is lowest in the reactivity series.

(1)

Gold

**(Total for Question 1 = 5 marks)**





2 Crude oil is a mixture of hydrocarbons.

(a) This passage is about the industrial separation of crude oil.

Complete the passage by adding the missing words.

(3)

Crude oil is heated to form vapour.

The vapour is passed through a fractionating column.

The refinery gases are collected at the top of the column because they have low

boiling points.

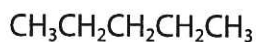
(b) Bitumen is collected at the bottom of the column.

Give one use of bitumen.

(1)

Road Surfacing / Roofing

(c) One of the hydrocarbons in crude oil is an alkane with this structural formula.



(i) Give the name of this alkane.

(1)

Pentane

(ii) Calculate the relative molecular mass ( $M_r$ ) of this alkane.

(1)

$$\begin{aligned} 5(12) + 12 \\ = 72 \end{aligned}$$

$$M_r = \underline{72}$$



(d) Catalytic cracking is used to convert long-chain alkanes into shorter-chain alkanes.

Give the name of the catalyst and the temperature used in catalytic cracking.

(2)

catalyst Alumina / Silica

temperature 600 - 700°C

(e) Catalytic cracking also produces alkenes.

Decane ( $C_{10}H_{22}$ ) can undergo cracking to give  $C_4H_{10}$  and two different alkenes.

Complete the equation for this cracking process.

(2)

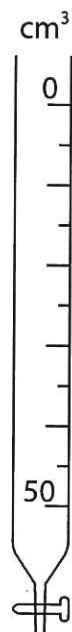
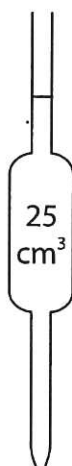
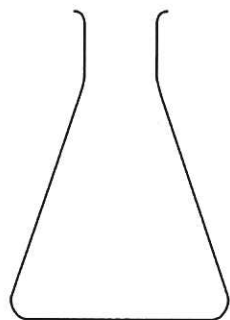


(Total for Question 2 = 10 marks)

- 3 A student does a titration to find the concentration of a solution of dilute sulfuric acid.

The student uses these solutions and this apparatus.

- dilute sulfuric acid
- potassium hydroxide solution of concentration  $0.240 \text{ mol/dm}^3$
- methyl orange indicator



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- (a) The student wants to find the volume of sulfuric acid needed to neutralise  $25.0\text{ cm}^3$  of the potassium hydroxide solution.

Describe how the student should do this titration.

Assume that all pieces of apparatus are clean and dry.

(6)  
Use the pipette to add  $25\text{ cm}^3$  of Potassium hydroxide Solution to the conical flask - also add a few drops of methylorange.

Add Sulphuric acid to the burette and record the initial reading.

Add Sulphuric acid from the burette to the flask - continuously swirling, until the indicator turns red/orange.

Take the final burette reading and find the volume of acid added by finding the difference between the initial and final burette readings.

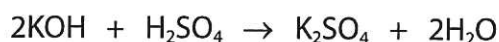
Repeat the titration, adding the acid drop-wise near the endpoint. keep repeating until Concordant results are obtained.





- (b) The student needs  $15.00 \text{ cm}^3$  of sulfuric acid to neutralise  $25.0 \text{ cm}^3$  of the potassium hydroxide solution.

This is the equation for the reaction.



- (i) Calculate the amount, in moles, of KOH in  $25.0 \text{ cm}^3$  of potassium hydroxide solution of concentration  $0.240 \text{ mol/dm}^3$ .

$$\begin{aligned} n(\text{KOH}) &= \text{conc} \times \text{vol} \\ &= 0.240 \times 25 \times 10^{-3} \\ &= 6.0 \times 10^{-3} \end{aligned} \quad (2)$$

amount of KOH =  $6.0 \times 10^{-3}$  mol

- (ii) Calculate the amount, in moles, of  $\text{H}_2\text{SO}_4$  in  $15.00 \text{ cm}^3$  of the sulfuric acid.

$$\begin{aligned} \text{Ratio } n(\text{KOH} : \text{H}_2\text{SO}_4) &= 2:1 \\ \therefore n(\text{H}_2\text{SO}_4) &= \frac{6 \times 10^{-3}}{2} \end{aligned} \quad (1)$$

amount of  $\text{H}_2\text{SO}_4$  =  $3.0 \times 10^{-3}$  mol

- (iii) Calculate the concentration, in  $\text{mol/dm}^3$ , of the sulfuric acid.

$$\begin{aligned} [\text{H}_2\text{SO}_4] &= \frac{\text{mol}}{\text{vol}} = \frac{3 \times 10^{-3}}{15 \times 10^{-3}} \\ &= 0.20 \end{aligned} \quad (2)$$

concentration of sulfuric acid =  $0.20$  mol/dm<sup>3</sup>

(Total for Question 3 = 11 marks)





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4 This question is about alcohols, carboxylic acids and their reactions.

(a) The boxes give some information about a carboxylic acid.

Complete the boxes by giving the missing information.

(3)

structural formula	$\text{CH}_3\text{COOH}$
name	Ethanoic acid
Empirical formula	$\text{CH}_2\text{O}$
displayed formula	

(b) Ethanol can be oxidised to produce a carboxylic acid.

(i) Give the names of the two reagents used in this oxidation reaction.

(2)

1 Potassium dichromate (VI)

2 dilute Sulphuric acid

(ii) Which of these colour changes occurs during the reaction?

(1)

- ☐ A green to orange
- ☒ B orange to green
- ☐ C red to yellow
- ☐ D yellow to red



(c) Alcohols and carboxylic acids can be heated together to form esters.

- (i) State why it is better to heat the mixture using a water bath rather than directly with a Bunsen burner flame.

(1)

Alcohols are flammable.

- (ii) An ester has the structural formula  $\text{CH}_3\text{CH}_2\text{COOCH}_3$

Which of these is the name of this ester?

(1)

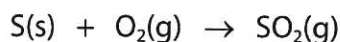
- ☐ A ethyl methanoate
- ☐ B methyl ethanoate
- ☒ C methyl propanoate
- ☐ D propyl methanoate

(Total for Question 4 = 8 marks)



5 This question is about three stages in the manufacture of sulfuric acid.

(a) In stage 1, sulfur is burned in oxygen to form sulfur dioxide gas.



(i) State one environmental problem caused by the release of sulfur dioxide into the atmosphere.

(1)

Produces acid rain.

(ii) A mass of 6.4 tonnes of sulfur is burned to produce sulfur dioxide gas.

Calculate the maximum volume, in  $\text{dm}^3$ , of sulfur dioxide gas that can be produced at rtp.

[molar volume of sulfur dioxide gas at rtp =  $24 \text{ dm}^3$ ]

[1 tonne =  $10^6 \text{ g}$ ]

Give your answer in standard form.

(3)

$$n(\text{S}) = \frac{\text{mass}}{M_r} = \frac{6.4 \times 10^6}{32}$$

$$= 200\,000 \text{ mol}$$

$$\text{Ratio } n(\text{S} : \text{SO}_2) = 1:1$$

$$\therefore n(\text{SO}_2) = 200\,000$$

$$V(\text{SO}_2) = 200\,000 \times 24$$

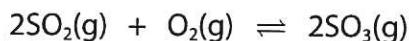
$$= 4\,800\,000$$

$$= 4.8 \times 10^6$$

$$\text{maximum volume} = 4.8 \times 10^6 \text{ dm}^3$$



(b) In stage 2, sulfur dioxide is reacted with oxygen to form sulfur trioxide gas.



The yield of sulfur trioxide is approximately 98%.

(i) A catalyst is used in this reaction.

Explain how a catalyst increases the rate of a reaction.

(2)

It provides an alternative reaction pathway with a lower activation energy.

(ii) The temperature is kept constant.

Give a reason why increasing the pressure would increase the yield of sulfur trioxide.

(1)

There are fewer moles of gas on the right hand side of the equation than on the left, so the position of equilibrium shifts right.

(iii) Suggest why it is not necessary to increase the pressure in stage 2.

(1)

The yield of 98% is already very high.

(c) In stage 3, the sulfur trioxide is reacted with concentrated sulfuric acid to form a liquid called oleum,  $\text{H}_2\text{S}_2\text{O}_7$

The oleum is then added to water to form concentrated sulfuric acid.

Complete the chemical equations for these two reactions.

(2)



(d) Sulfuric acid reacts with ammonia to form ammonium sulfate,  $(\text{NH}_4)_2\text{SO}_4$

Calculate the percentage by mass of nitrogen in ammonium sulfate.

$[M_r \text{ of } (\text{NH}_4)_2\text{SO}_4 = 132]$

(2)

$$\frac{2(14)}{2(14+4)+32+4(16)} \times 100$$
$$= 21.21\%$$

percentage = 21.21 %

(Total for Question 5 = 12 marks)

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- 6 A teacher prepares the insoluble salt lead(II) bromide ( $\text{PbBr}_2$ ) by mixing solutions of lead(II) nitrate and sodium bromide.

(a) Describe what the teacher should do next to obtain a pure, dry sample of lead(II) bromide.

(3)

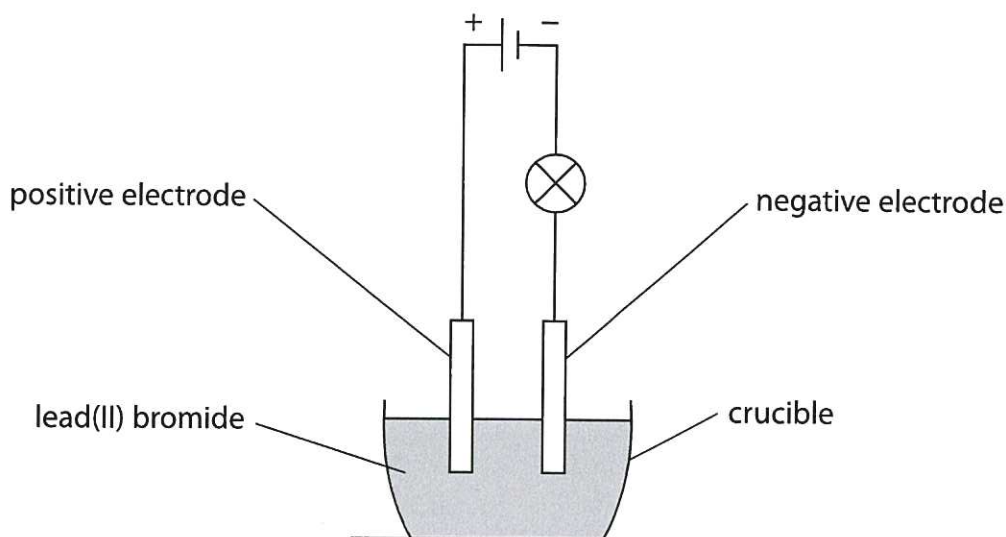
Filter the mixture.

Wash the precipitate residue with distilled water.

Dry with filter paper in a warm oven.



- (b) The teacher then sets up a circuit in a fume cupboard using the pure, dry sample of lead(II) bromide.



Explain why the lamp does not light when the lead(II) bromide is solid.

(2)

Solid lead (II) bromide doesn't conduct electricity as the ions cannot move.

- (c) The teacher heats the lead(II) bromide.

When the lead(II) bromide is molten, the lamp lights and bromine forms at the positive electrode.

- (i) State what observation would be made at the positive electrode.

(1)

Brown bromine fumes.



- (ii) Explain how bromide ions in the molten lead(II) bromide become bromine molecules at the positive electrode.

(4)

Bromide ions are negatively charged so are attracted to the positive electrode.

At the positive electrode, the bromide ions lose an electron each to form bromine atoms, which join together in pairs to form bromine molecules ( $\text{Br}_2$ ).

- (d) Write an ionic half-equation for the reaction that occurs at the negative electrode.  
Include state symbols in your equation.

(2)

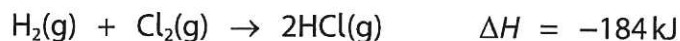


(Total for Question 6 = 12 marks)



7 The reaction between hydrogen and chlorine is exothermic.

This is the equation for the reaction.



(a) State the meaning of the term **exothermic**.

(1)

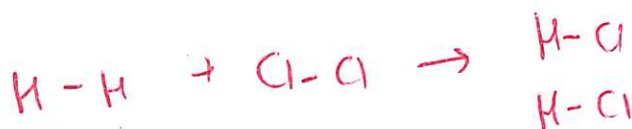
Gives out thermal energy

(b) The table gives the bond energies for the H—H and H—Cl bonds.

Bond	H—H	H—Cl
Bond energy in kJ/mol	436	431

Use the equation and information from the table to calculate the bond energy of the Cl—Cl bond.

(4)



$$\begin{array}{l|l} 1(\text{H}-\text{H}) = 436 & 2(\text{H}-\text{Cl}) = 2 \times 431 \\ + 1(\text{Cl}-\text{Cl}) = x & \hline \hline 436 + x & = 862 \end{array}$$

$$\Delta H = \text{Breaking} - \text{making}$$

$$-184 = 436 + x - 862$$

$$862 - 184 - 436 = x$$

$$x = 242$$

$$\text{bond energy} = 242 \text{ kJ/mol}$$



(c) Explain why this reaction is exothermic.

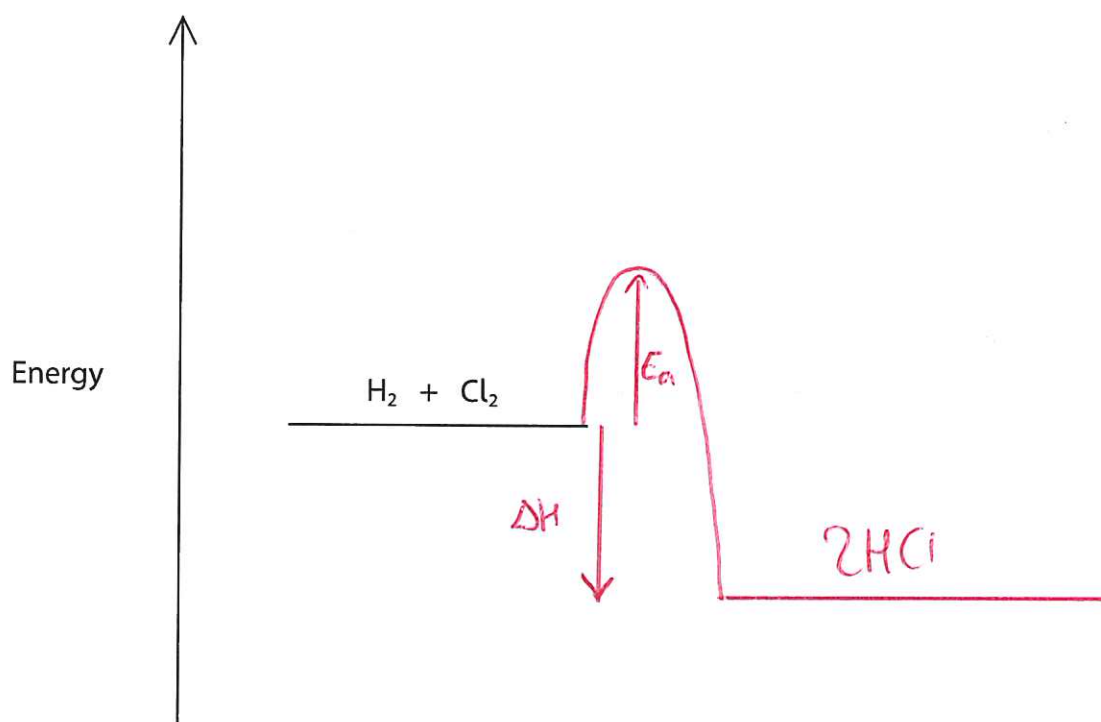
Refer to bond-breaking and bond-making in your answer.

(3)

More energy is released when making the bonds in the products than is taken in to break the bonds in the reactants.

(d) Complete the reaction profile diagram to show the position of the products, the enthalpy change ( $\Delta H$ ) and the activation energy ( $E_a$ ) for the reaction.

(4)



(Total for Question 7 = 12 marks)

TOTAL FOR PAPER = 70 MARKS

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