



# Shell

## Chemistry

### Summer 2022

Time: 1 hour 30 minutes

Name: MODEL ANSWERS

Subject Teacher: .....

#### Instructions

- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Show all the steps in any calculations and state the units.
- Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

|             |
|-------------|
| Total Marks |
|-------------|

Paper is out of 90

# The Periodic Table of the Elements

|                               |                             |   |                                     |                               |                                  |                                |                               |                                  |                                    |                                   |   |                             |                             |                             |                               |                               |                            |                         |  |
|-------------------------------|-----------------------------|---|-------------------------------------|-------------------------------|----------------------------------|--------------------------------|-------------------------------|----------------------------------|------------------------------------|-----------------------------------|---|-----------------------------|-----------------------------|-----------------------------|-------------------------------|-------------------------------|----------------------------|-------------------------|--|
| 1                             | 2                           | Key   |                                     |                               |                                  |                                |                               |                                  |                                    |                                   |   | 3                           | 4                           | 5                           | 6                             | 7                             | 0                          |                         |  |
|                               |                             | relative atomic mass<br>atomic symbol<br>name<br>atomic (proton) number |                                     |                               |                                  |                                |                               |                                  |                                    |                                   |   |                             |                             |                             |                               |                               |                            | 1<br>H<br>hydrogen<br>1 |  |
| 7<br>Li<br>lithium<br>3       | 9<br>Be<br>beryllium<br>4   |   |                                     |                               |                                  |                                |                               |                                  |                                    |                                   |   | 11<br>B<br>boron<br>5       | 12<br>C<br>carbon<br>6      | 14<br>N<br>nitrogen<br>7    | 16<br>O<br>oxygen<br>8        | 19<br>F<br>fluorine<br>9      | 20<br>Ne<br>neon<br>10     | 4<br>He<br>helium<br>2  |  |
| 23<br>Na<br>sodium<br>11      | 24<br>Mg<br>magnesium<br>12 |   |                                     |                               |                                  |                                |                               |                                  |                                    |                                   |   | 27<br>Al<br>aluminium<br>13 | 28<br>Si<br>silicon<br>14   | 31<br>P<br>phosphorus<br>15 | 32<br>S<br>sulfur<br>16       | 35.5<br>Cl<br>chlorine<br>17  | 40<br>Ar<br>argon<br>18    |                         |  |
| 39<br>K<br>potassium<br>19    | 40<br>Ca<br>calcium<br>20   | 45<br>Sc<br>scandium<br>21  | 48<br>Ti<br>titanium<br>22          | 51<br>V<br>vanadium<br>23     | 52<br>Cr<br>chromium<br>24       | 55<br>Mn<br>manganese<br>25    | 56<br>Fe<br>iron<br>26        | 59<br>Co<br>cobalt<br>27         | 59<br>Ni<br>nickel<br>28           | 63.5<br>Cu<br>copper<br>29        | 65<br>Zn<br>zinc<br>30  | 70<br>Ga<br>gallium<br>31   | 73<br>Ge<br>germanium<br>32 | 75<br>As<br>arsenic<br>33   | 79<br>Se<br>selenium<br>34    | 80<br>Br<br>bromine<br>35     | 84<br>Kr<br>krypton<br>36  |                         |  |
| 85<br>Rb<br>rubidium<br>37    | 88<br>Sr<br>strontium<br>38 | 89<br>Y<br>yttrium<br>39  | 91<br>Zr<br>zirconium<br>40         | 93<br>Nb<br>niobium<br>41     | 96<br>Mo<br>molybdenum<br>42     | [98]<br>Tc<br>technetium<br>43 | 101<br>Ru<br>ruthenium<br>44  | 103<br>Rh<br>rhodium<br>45       | 106<br>Pd<br>palladium<br>46       | 108<br>Ag<br>silver<br>47         | 112<br>Cd<br>cadmium<br>48  | 115<br>In<br>indium<br>49   | 119<br>Sn<br>tin<br>50      | 122<br>Sb<br>antimony<br>51 | 128<br>Te<br>tellurium<br>52  | 127<br>I<br>iodine<br>53      | 131<br>Xe<br>xenon<br>54   |                         |  |
| 133<br>Cs<br>caesium<br>55    | 137<br>Ba<br>barium<br>56   | 139<br>La*<br>lanthanum<br>57   | 178<br>Hf<br>hafnium<br>72          | 181<br>Ta<br>tantalum<br>73   | 184<br>W<br>tungsten<br>74       | 186<br>Re<br>rhenium<br>75     | 190<br>Os<br>osmium<br>76     | 192<br>Ir<br>iridium<br>77       | 195<br>Pt<br>platinum<br>78        | 197<br>Au<br>gold<br>79           | 201<br>Hg<br>mercury<br>80  | 204<br>Tl<br>thallium<br>81 | 207<br>Pb<br>lead<br>82     | 209<br>Bi<br>bismuth<br>83  | [209]<br>Po<br>polonium<br>84 | [210]<br>At<br>astatine<br>85 | [222]<br>Rn<br>radon<br>86 |                         |  |
| [223]<br>Fr<br>francium<br>87 | [226]<br>Ra<br>radium<br>88 | [227]<br>Ac*<br>actinium<br>89  | [261]<br>Rf<br>rutherfordium<br>104 | [262]<br>Db<br>dubnium<br>105 | [266]<br>Sg<br>seaborgium<br>106 | [264]<br>Bh<br>bohrium<br>107  | [277]<br>Hs<br>hassium<br>108 | [268]<br>Mt<br>meitnerium<br>109 | [271]<br>Ds<br>darmstadtium<br>110 | [272]<br>Rg<br>roentgenium<br>111 | Elements with atomic numbers 112–116 have been reported but not fully authenticated |                             |                             |                             |                               |                               |                            |                         |  |

|                                |
|--------------------------------|
| 1<br><b>H</b><br>hydrogen<br>1 |
|--------------------------------|

| relative atomic mass<br>atomic symbol<br>name<br>atomic (proton) number |
|---|
|---|

\* The lanthanoids (atomic numbers 58–71) and the actinoids (atomic numbers 90–103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.

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### A list of Common Ions

#### **Positive Ions**

|            |                    |
|------------|--------------------|
| Hydrogen   | $\text{H}^{1+}$    |
| Silver     | $\text{Ag}^{1+}$   |
| Zinc       | $\text{Zn}^{2+}$   |
| Lead       | $\text{Pb}^{2+}$   |
| Copper(II) | $\text{Cu}^{2+}$   |
| Iron(II)   | $\text{Fe}^{2+}$   |
| Iron(III)  | $\text{Fe}^{3+}$   |
| Ammonium   | $\text{NH}_4^{1+}$ |

#### **Negative Ions**

|           |                    |
|-----------|--------------------|
| Hydroxide | $\text{OH}^{1-}$   |
| Carbonate | $\text{CO}_3^{2-}$ |
| Nitrate   | $\text{NO}_3^{1-}$ |
| Sulfate   | $\text{SO}_4^{2-}$ |

**Answer ALL questions.**

- 1 The box shows the names of some substances.

|         |                |                |        |
|---------|----------------|----------------|--------|
| bromine | carbon dioxide | copper         | iodine |
| methane | nitrogen       | sulfur dioxide | water  |

- (a) Complete the table by choosing substances from the box that match the description.

Each substance may be used once, more than once or not at all.

(5)

| Description  | Substance       |
|--|-----------------|
| a good conductor of electricity                            | Copper          |
| an element that has a basic oxide                          | Copper          |
| a substance used as a fuel                                 | Methane         |
| a major cause of acid rain                                 | Sulphur dioxide |
| a non-metallic element that is a solid at room temperature | Iodine.         |

- (b) Describe a test for carbon dioxide.

(2)

Bubble the gas into limewater.

The limewater turns cloudy if the gas is Carbon dioxide.

(Total for Question 1 = 7 marks)



2 (a) Table 1 gives some information about three subatomic particles.

(i) Complete Table 1 by giving the missing information.

(3)

| Subatomic particle | Relative mass | Relative charge |
|--------------------|---------------|-----------------|
| electron           | 0.0005        | -1              |
| proton             | 1             | +1              |
| neutron            | 1             | 0               |

Table 1

(ii) Give the name of the part of the atom containing protons and neutrons.

(1)

Nucleus

(b) Table 2 shows the numbers of protons, neutrons and electrons in the species U, V, W, X, Y and Z.

| Species | Number of protons | Number of neutrons | Number of electrons |
|---------|-------------------|--------------------|---------------------|
| U       | 8                 | 10                 | 8                   |
| V       | 9                 | 10                 | 10                  |
| W       | 11                | 12                 | 10                  |
| X       | 11                | 12                 | 11                  |
| Y       | 12                | 12                 | 12                  |
| Z       | 12                | 13                 | 12                  |

Table 2



Use the information in Table 2 to answer these questions.

Each species may be used once, more than once or not at all.

- (i) Give the letter of the species that has six electrons in its outer shell.

(1)

U

- (ii) Give the mass number of Z.

(1)

25

- (iii) Give the letter of the species that is a positive ion.

(1)

W

(Total for Question 2 = 7 marks)



3 Some sugar is added to cold water in a beaker.

After some time, all the sugar dissolves and spreads throughout the water.

- (a) (i) Name the process that occurs which causes the sugar to spread throughout the water.

(1)

Diffusion.

- (ii) State two ways to make the sugar dissolve more quickly.

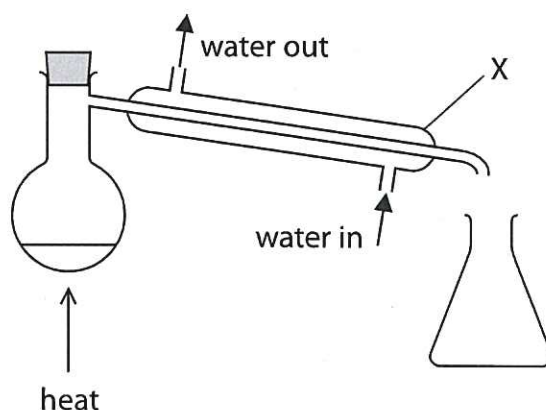
(2)

1 Stir the mixture

2 Heat the mixture.

Grind the sugar into smaller pieces.

- (b) Pure water can be obtained from the sugar solution using this apparatus.



- (i) Name the process used to obtain pure water from the sugar solution.

(1)

Simple distillation.

- (ii) Explain the purpose of the piece of apparatus labelled X.

(2)

Steam is cooled and condenses in the condenser.

(Total for Question 3 = 6 marks)



4 This question is about alkanes and alkenes.

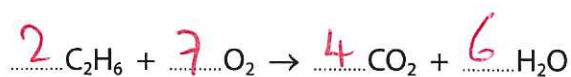
- (i) Complete the boxes by giving the missing information about the alkane with the molecular formula  $C_2H_6$

(3)

|                   |  |
|-------------------|--|
| molecular formula | $C_2H_6$   |
| name              | Ethane   |
| empirical formula | $CH_3$   |
| displayed formula | <pre>  H   H         H - C - C - H           H   H</pre> |

- (ii) Complete the chemical equation for the complete combustion of the alkane  $C_2H_6$

(1)



- (iii) Incomplete combustion occurs when the air supply is limited.

Give the names of two products of incomplete combustion.

(2)

1. Carbon monoxide

2. Carbon

Water.

(Total for Question 4 = 6 marks)



5 Use the Periodic Table to help you answer this question.

(i) Name the element with atomic number 14

(1)

Silicon

(ii) Name the element with a relative atomic mass of 11

(1)

Boron

(iii) Name the element in Group 2 and Period 3

(1)

Magnesium

(iv) State the electronic configuration of an aluminium atom.

(1)

2.8.3

(Total for Question 5 = 4 marks)



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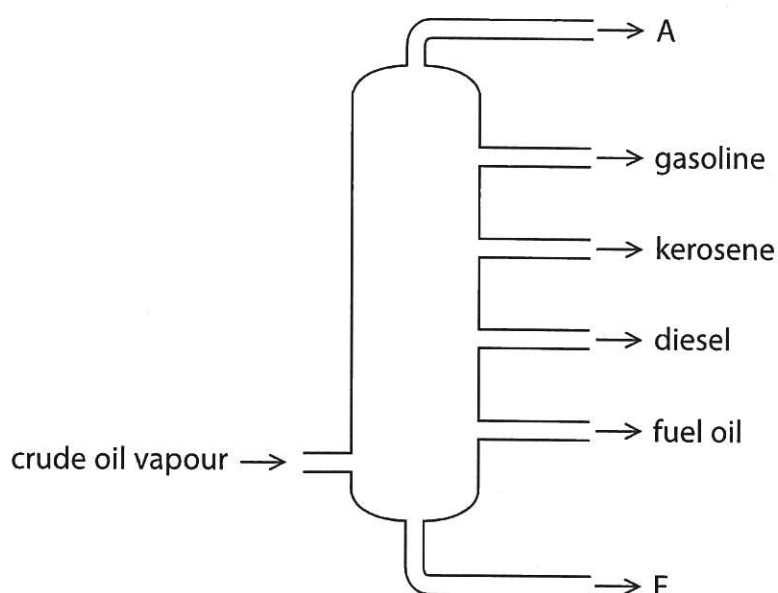
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- 6 The diagram shows the industrial equipment used to separate crude oil into fractions.



- (a) (i) Give the name of the industrial equipment.

(1)

*Fractionating Column.*

- (ii) Give one use of the fuel oil fraction.

(1)

*Fuel for Ships/ power Stations.*

- (iii) Give the names of fraction A and fraction F.

(2)

fraction A *Refinery gases*

fraction F *Bitumen.*

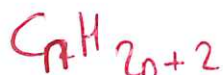


- (b) One compound in the gasoline fraction is the alkane octane ( $C_8H_{18}$ ) and one compound in the kerosene fraction is the alkane dodecane ( $C_{12}H_{26}$ )

These two alkanes are covalently bonded and have simple molecular structures.

- (i) Give the general formula for the alkanes.

(1)



- (ii) Explain, in terms of their structures, why  $C_{12}H_{26}$  has a higher boiling point than  $C_8H_{18}$

(3)

$C_{12}H_{26}$  has a longer carbon chain and is a larger molecule than  $C_8H_{18}$ .

Hence,  $C_{12}H_{26}$  has stronger intermolecular forces which require more energy and higher temperatures to overcome than in  $C_8H_{18}$ .

(Total for Question 6 = 8 marks)



- 7 A student investigates the solubility of potassium nitrate in water. She measures the masses of potassium nitrate that dissolve in  $25 \text{ cm}^3$  of water at different temperatures.

The table shows the student's results. One of the results is anomalous.

| Temperature in $^{\circ}\text{C}$ | 10  | 20   | 30   | 40   | 50   | 60   | 70   |
|-----------------------------------|-----|------|------|------|------|------|------|
| Mass of potassium nitrate in g    | 8.0 | 10.0 | 12.5 | 16.0 | 17.5 | 26.5 | 34.0 |

- (a) (i) Plot the results on the grid.

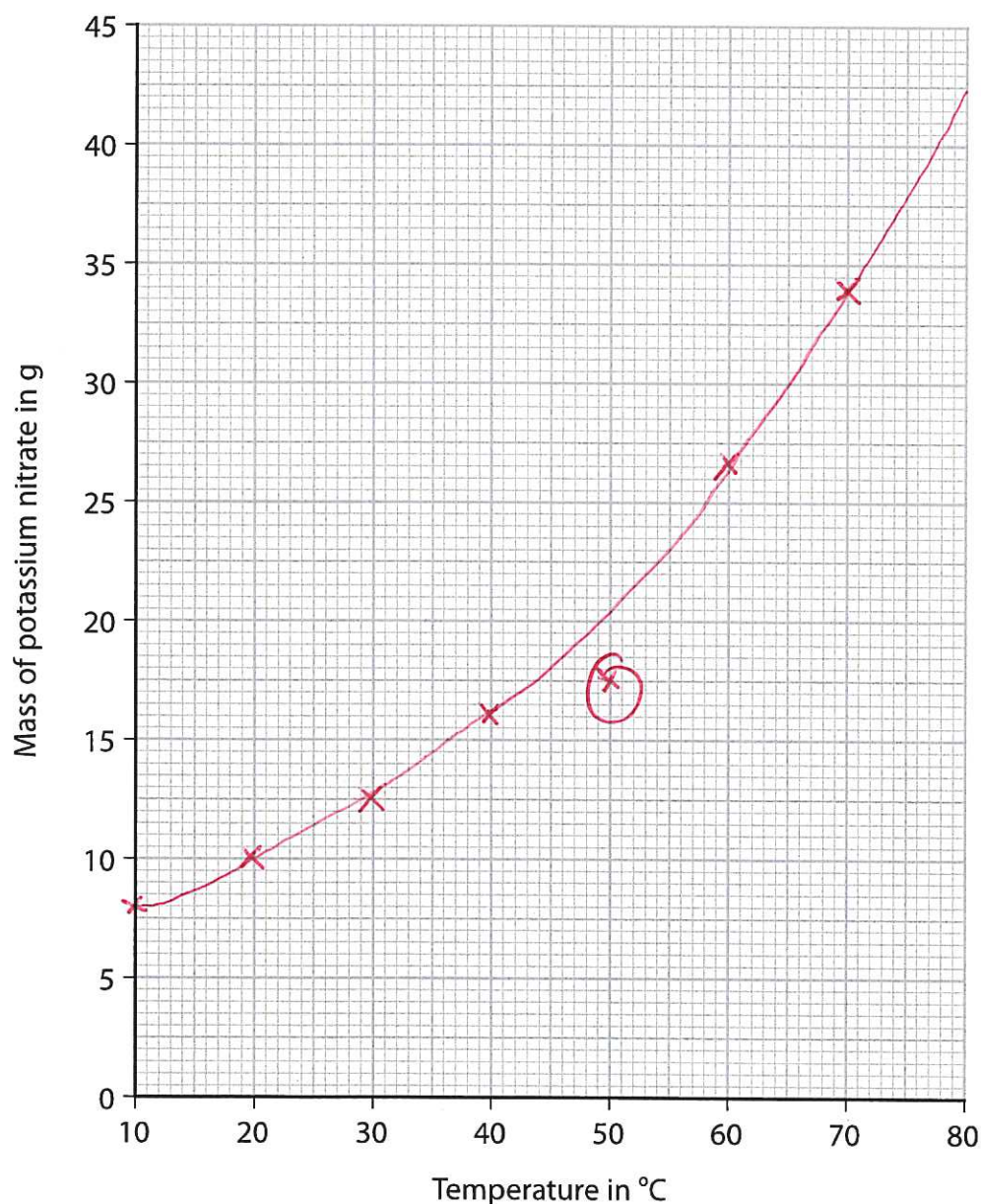
(1)

- (ii) Draw a circle around the anomalous result.

(1)

- (iii) Ignoring the anomalous result, draw a curve of best fit.

(1)



(b) Suggest **two** possible mistakes that could have caused the anomalous result.

(2)

1 Less than  $25\text{cm}^3$  of water was used.

The temperature was less than  $50^\circ\text{C}$ .

2 Not enough potassium nitrate was added.

The solution wasn't stirred.

(c) Use your graph to find the maximum mass of potassium nitrate that dissolves in  $25\text{cm}^3$  of water at  $75^\circ\text{C}$ .

Show on your graph how you obtained your answer.

(2)

Continue Curve & read off at  $75^\circ\text{C}$ .

mass = 36.0 g

(d) Use your graph to calculate the solubility of potassium nitrate in g per 100 g of water at  $25^\circ\text{C}$ .

[ $1.0\text{cm}^3$  of water has a mass of 1.0 g]

(2)

$$\frac{11.5}{25} \times 100$$

$$= 46$$

solubility = 46 g per 100 g of water

(Total for Question 7 = 9 marks)



8 This question is about states of matter.

(a) The box gives words relating to changes of state.

|              |         |             |
|--------------|---------|-------------|
| condensation | cooling | evaporation |
| freezing     | melting | sublimation |

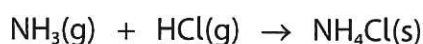
Complete the table by giving the correct word from the box for each change of state.

(3)

| Change of state | Name of change |
|-----------------|----------------|
| solid to liquid | Melting        |
| solid to gas    | Sublimation    |
| liquid to solid | freezing.      |

(b) When ammonia gas and hydrogen chloride gas mix, they react together to form a white solid called ammonium chloride.

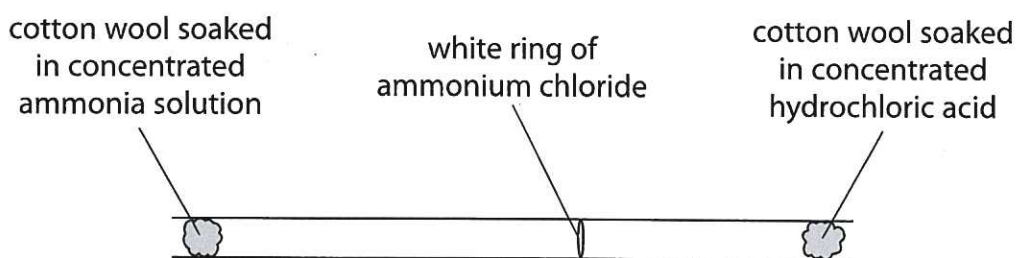
The equation for the reaction is



A teacher soaks a piece of cotton wool in concentrated ammonia solution and another piece of cotton wool in concentrated hydrochloric acid.

The teacher places the two pieces of cotton wool at opposite ends of a glass tube at the same time.

After several minutes, a white ring of solid ammonium chloride forms.



(i) State the name given to the spreading out of gas particles.

(1)

diffusion.

(ii) State how the diagram shows that the particles of ammonia gas are travelling at higher speeds than the particles of hydrogen chloride gas.

(1)

The white ring forms further away from the ammonia soaked cotton wool end than the hydrochloric acid soaked cotton wool end.

(iii) Gas particles travel at high speeds.

Give a reason why the white ring of ammonium chloride takes several minutes to form.

(1)

Gas particles move in random directions and collide with other gas particles and the walls of the tube.

(iv) Concentrated ammonia solution and concentrated hydrochloric acid are corrosive.

Give one safety precaution the teacher should take.

(1)

Wear goggles / gloves / lab coat.

(Total for Question 8 = 7 marks)



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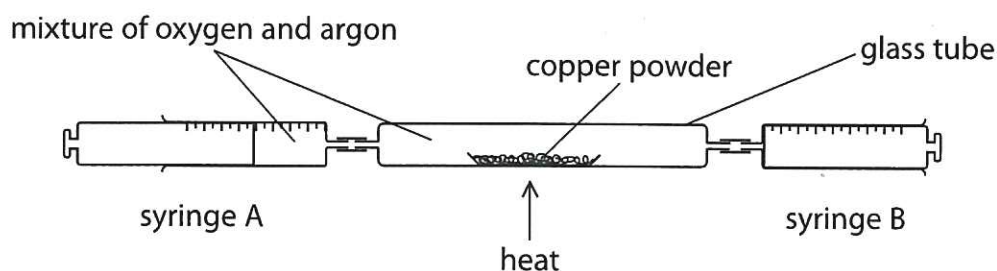
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- 9 A teacher uses this apparatus to find the percentage of oxygen in a gaseous mixture of oxygen and argon.



This is the teacher's method.

Step 1 heat the copper powder

Step 2 push the plunger on syringe A to pass the mixture of oxygen and argon over the hot copper so that the mixture moves into syringe B

Step 3 push the plunger on syringe B to pass the mixture of oxygen and argon over the hot copper so that the mixture moves into syringe A

Step 4 record the reading on syringe A

Step 5 repeat Steps 2, 3 and 4 a number of times

The volume of gas decreases as the oxygen reacts with the copper.

Argon is unreactive so does not react with the copper.

The copper powder turns black.

(a) (i) Give a reason why the copper powder is heated.

(1)

To increase the rate of reaction.

To give the particles sufficient energy to react.

(ii) State why argon is unreactive.

(1)

Argon doesn't readily lose, gain or share electrons.

(iii) Give the name of the black powder that forms when the oxygen reacts with the copper.

(1)

Copper (II) oxide.



(b) The table shows the teacher's results.

| Reading number | Reading on syringe A in cm <sup>3</sup> |
|----------------|---|
| Start          | 78                                      |
| 1              | 70                                      |
| 2              | 67                                      |
| 3              | 65                                      |
| 4              | 63                                      |
| 5              | 61                                      |
| 6              | 60                                      |
| 7              | 59                                      |
| 8              | 58                                      |
| 9              | 58                                      |
| 10             | 58                                      |

(i) State how the results show that all the oxygen has reacted.

(1)

The results are the same at the end.

(ii) The volume of gas in the glass tube and connecting tubes is 175 cm<sup>3</sup>.

Use this value and the results table to calculate the percentage of oxygen in the mixture of oxygen and argon.

(3)

$$\begin{aligned}\text{Volume (air)} &= 78 + 175 \\ &= 253\end{aligned}$$

$$\begin{aligned}\text{Volume (O}_2\text{)} &= 78 - 58 \\ &= 20\end{aligned}$$

$$\begin{aligned}\%(\text{O}_2) &= \frac{20}{253} \times 100 \\ &= 7.90\%\end{aligned}$$

percentage of oxygen = 7.90 %

(iii) Suggest one reason why the calculated percentage of oxygen in the mixture may not be accurate.

(1)

There was a leak in the apparatus.

The temperature wasn't the same for all readings.

The apparatus wasn't left to cool to room temperature.

(Total for Question 9 = 8 marks)

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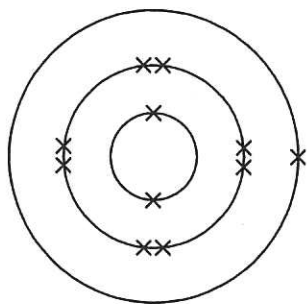
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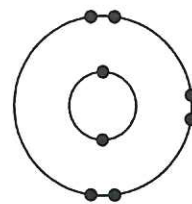


10 This question is about sodium oxide,  $\text{Na}_2\text{O}$

(a) The diagram shows the electronic configuration of atoms of sodium and oxygen.



Sodium



Oxygen

Describe the changes in the electronic configuration of the atoms of sodium and oxygen to form the ions in sodium oxide.

(3)

Sodium atom loses 1 electron, forming  $\text{Na}^+$  ion

Oxygen atom gains 2 electrons, forming  $\text{O}^{2-}$  ion.

Both ions have the electronic configuration 2.8

(b) Calculate the relative formula mass ( $M_r$ ) of sodium oxide,  $\text{Na}_2\text{O}$ , using information from the Periodic Table.

(1)

$$\begin{aligned} M_r &= 2(23) + 16 \\ &= 62 \end{aligned}$$

$$M_r = 62$$



- (c) Calculate the relative formula mass ( $M_r$ ) of calcium nitrate,  $\text{Ca}(\text{NO}_3)_2$  using information from the Periodic Table.

(1)

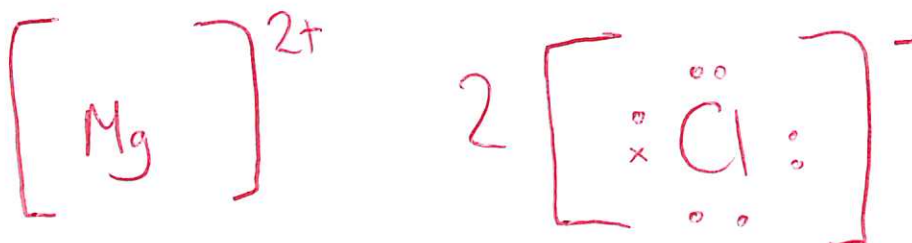
$$M_r = 40 + 2(14 + 3(16))$$
$$= 164$$

$$M_r = 164$$

- (d) Draw a diagram to show the bonding in magnesium chloride ( $\text{MgCl}_2$ ).

(3)

You should show the outer electrons only.

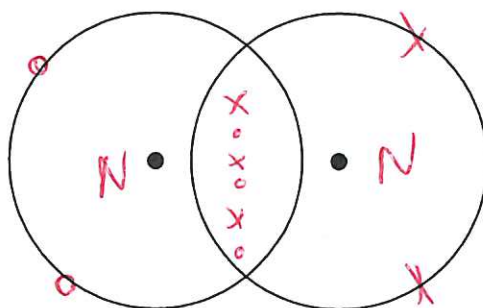


(Total for Question 10 = 8 marks)

11 This question is about substances with covalent bonds.

- (a) (i) Draw a dot and cross diagram to show the outer shell electrons in a molecule of nitrogen,  $N_2$

(2)



- (ii) Describe the forces of attraction in a covalent bond.

(2)

Strong electrostatic attraction between shared pairs of electrons and the bonded nuclei.

(Total for Question 11 = 4 marks)



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12 This question is about acids, alkalis and indicators.

(a) Which of these is the colour of litmus indicator in an acidic solution?

(1)

- ☐ A blue
- ☐ B orange
- ☒ C red
- ☐ D yellow

(b) Which of these is the pH value of a neutral solution?

(1)

- ☐ A 0
- ☐ B 4
- ☒ C 7
- ☐ D 14

(c) Which of these describes a solution with a pH value of 9?

(1)

- ☐ A strongly acidic
- ☐ B strongly alkaline
- ☐ C weakly acidic
- ☒ D weakly alkaline



(d) Which of these is the chemical formula of an acid?

(1)

- ☒ A  $\text{HNO}_3$   
☐ B  $\text{H}_2\text{O}$   
☐ C  $\text{NaCl}$   
☐ D  $\text{NaOH}$

(e) Name the type of reaction that occurs when an acid reacts with an alkali.

(1)

Neutralisation

(f) Name the two products of the reaction between hydrochloric acid and potassium hydroxide.

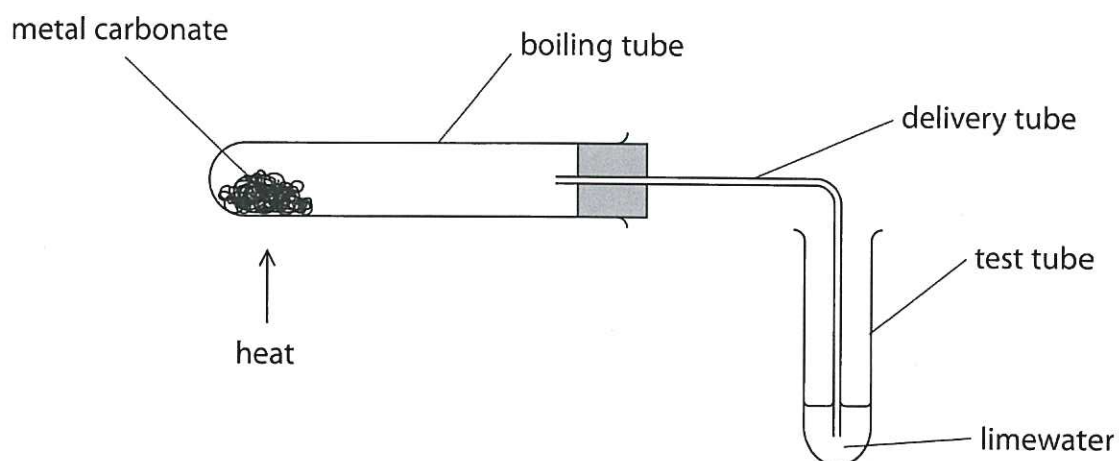
(2)

1 Water

2 Potassium Chloride

(Total for Question 12 = 7 marks)

- 13 A student uses this apparatus to investigate the effect of heat on different solid metal carbonates.



This is the student's method.

- use a spatula to put some metal carbonate in the boiling tube
- fit the delivery tube into position
- pour some limewater into the test tube
- start a timer and immediately begin to heat the metal carbonate
- record the time when a change first occurs in the limewater

The student repeats the method using different metal carbonates.

When a metal carbonate is heated a reaction sometimes occurs.

The equation for the reaction is



(a) State the name given to this type of reaction.

(1)

Thermal decomposition.

(b) State two variables that the student should control in this investigation.

(2)

1 Amount of metal carbonate.

Size & Surface area of pieces of metal carbonate.

2 Volume of limewater.

Size of flame & distance of flame from boiling tube.

(c) Suggest why bubbles appear in the limewater immediately after heating has started but before there is any change to the metal carbonate.

(1)

The Bubbles are of air from the tube because the air expands on heating.

(d) Explain the purpose of limewater in this investigation.

(2)

When the limewater turns Cloudy, it Shows Carbon dioxide has been produced So the metal Carbonate has decomposed.



(e) The table shows some of the results for the student's investigation.

| Metal carbonate      | Colour change of solid | Time taken for any change in limewater |
|----------------------|------------------------|--|
| calcium carbonate    | remains white          | 90 seconds                             |
| sodium carbonate     | remains white          | no change                              |
| copper(II) carbonate |                        | 50 seconds                             |

(i) State the colour change that occurs for copper(II) carbonate.

(2)

from Green to Black

(ii) Give a chemical equation for this reaction of copper(II) carbonate.

(1)



(Total for Question 13 = 9 marks)

TOTAL FOR PAPER = 90 MARKS

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